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<tr>
<td>Title</td>
<td>Program 8: DRH: A Tool for Disaster Education</td>
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<tr>
<td>Author(s)</td>
<td>NGUYEN, Philip</td>
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Kyoto University
“DRH: A Tool for Disaster Education”

Proposer: Philip NGUYEN

- Objectives: Improve the framework of the DRH system for educational use
- Target: DRH Staff, researchers, citizens, practitioners,
- Type: N/A
Our Goal and the Current Model

How can we get the citizens to use the database?

Researchers → DRH: Technologies → Practitioners

Why would citizens want to use DRH?
- (Citizens may come from various experiences, including future practitioners and future researchers.)
- We must first answer this question, then continue from there.

Information should be readily available and easily accessible to everyone and anyone.

Establishing DRH as a learning tool.

Proposed Model

Would citizens be interested in disaster risk reduction technology? It’s safer to say that they would first be interested in learning about the disaster.

Researchers → DRH: Technologies → Practitioners

Establish a component of DRH focusing specifically on "Educational Materials." This will be the primary view and reason citizens may want to use DRH. The technologies can be linked through the educational materials.

Design

Simple is best.
- The best way to get information across is to give it in the simplest way possible.
- Use of redundant and irrelevant information
- Should consider making information consumable and expandable, to avoid providing too much information

One mode.
- One mode is best for all audiences (researchers, practitioners, and citizens) since one group may overlap with another.
- Easier process and reduces the circulation of information across groups

How do we know what to include and what to exclude?
- Examine our goals and what we want to achieve. Is the information relevant to that goal? Our goal may be related to the user goal of why he or she wants to use the database.

"Every other should be read as simple as possible, but not simpler." – Albert Einstein
"Reason should not be made up unnecessarily." – Oscar’s Horse

Why would a researcher, practitioner, or citizen want to use the database?

The Researcher.
- Submission of technologies AND educational materials (lectures, tutorials, presentations, etc.)
- Learn about other technologies and use/ improve on other educational materials
- Discussions and links to other groups or institutions to improve current research or initiate new research

The Practitioner.
- Submission of technologies AND educational materials (pamphlets, flyers, lectures, etc.)
- Learn about other technologies and use/ improve on other educational materials
- Discussions and links to other groups, current research, universities, etc. Does problems addressed by citizens

The Citizen.
- Educational Use – Understanding disasters by educational materials which may lead to learning about current technologies
- Discussions and links to current research, local institutions, governments, etc.

Proposed Model

Links, Resources, Discussions

Researchers → DRH: Technologies → Practitioners

DRH: Educational Materials

Circulation of Information

Efficient use of information.
- Everyone is working on educational material so why not share, reuse, and improve.

For example, some community earthquake preparedness pamphlets from other communities can be translated and directed towards specific communities.

Connection across information and groups.
- Discussions, links, etc. across groups are essential for the growth of DRH
- Each data or material should be linked to related information and/or groups

The primary point is primary reason for citizens to see DRH is for educational materials. For the website to serve, it must be simple and practical. All three groups should be able to use it immediately for whatever purposes they were and many people start using the database, it’s important to grow as a strong tool for disaster management.
Establishing a Hyperbase of Technology and Education

Information produced and presented today may or may not go into practical use in the future. It doesn’t have to go to waste though. We need a database of educational materials as well as technology. We can provide a database of information for any citizen, researcher, community leader, or self-learner to access, utilize, and build upon.

If the goal of the hyperbase is for disaster risk reduction, then educational material is equally as important if not more important than that of technology available for viewing, because knowing is the first step towards achieving safety.
Easily Accessible
- We are providing knowledge and empowering individuals and communities so anyone can access the materials
- No registration required
- Only submitting technologies and educational materials require registration
- Files are easily accessible and directly downloadable by search

Discussions/Forum
- No registration required
- With registration, the responses show more credibility, but it is not necessary
- Discussions directly linked to specific materials or technologies, notifying the author
- Collaborations between authors are possible

Further Ideas
- Website should be combined with DRH Europe/Africa
- DRH newsletters or specific content updates can be mailed to those who are interested

In the beginning we asked, “how can we reach the citizens?”
We need a database of both Technology and Education

Links, Resources, Discussions

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<th>DRH: Educational Materials</th>
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Researchers

Citizens

Links, Resources, Discussions