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Autistic empathy toward autistic others

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Keywords: autism spectrum disorder; empathy; self; similarity; ventromedial prefrontal cortex

INTRODUCTION

As suggested by the term ‘autism’, which comes from the Greek word autos, meaning self, a lack of self-awareness is a central element of autism spectrum disorder (ASD) (Toichi et al., 2002; Lombardo et al., 2010). Deficits in self-related processing lead to difficulties in empathizing with others (Lombardo et al., 2007). Individuals with ASD also show deficits in reciprocal social interactions and impairments in verbal communication, such as difficulties in understanding humor, irony, and sarcasm (Frith, 2003). These pragmatic language impairments are thought to be based on deficits in theory of mind, the ability to attribute mental states to oneself and to others (Toichi et al., 1986). During the processing of others’ intentions, the theory of mind network, including the medial prefrontal cortex, precuneus (and posterior cingulate cortex) and temporoparietal junction (and adjacent superior temporal sulcus), is recruited when individuals reflect on themselves and others (Amadio and Frith, 2006; Frith and Frith, 2006; Mitchell et al., 2006a,b; Saxe et al., 2006; Lombardo et al., 2010). Several brain imaging studies have investigated the neural basis of theory of mind in TD individuals (Fletcher et al., 1995; Baron-Cohen et al., 1999; Castelli et al., 2000; Gallagher et al., 2000, 2002; Vogele et al., 2001; Frith and von Cramon, 2002). The theory of mind network is altered in ASD (Mason et al., 2008; Mizuno et al., 2011; Morita et al., 2012).

Observations in ASD groups lacking theory of mind and/or empathy as well as recent neuroimaging research have provided empirical evidence of a neural basis for theory of mind in ASD (Vollm et al., 2006; Bird et al., 2010). Impairment in theory of mind has been implicated in neuropsychiatric disorders in ASD (Lombardo et al., 2007). Additionally, studies on brain connectivity have demonstrated the degree of synchronization in activation (i.e. functional connectivity) between frontal and posterior brain regions is lower in ASD. The first report of this nature was in the context of a language comprehension task (Just et al., 2004); undersynchronization of activation during cognitive tasks has been reported between the ventral and posterior brain regions in several other paradigms (Just et al., 2004, 2012; Kana et al., 2006, 2009).

Although deficits in ASD have been demonstrated in previous studies, most of the target stimuli used in those studies were constructed for typically developing (TD) individuals. However, it may be difficult for individuals with ASD to understand TD individuals, just as it is difficult for TD individuals to understand those with ASD. Concerning the similarity between self and other brain regions, ventral parts of the medial prefrontal cortex (mPFC) respond both during self-referential processing (Kelley et al., 2002; Northoff et al., 2006) and during mental
state inferences concerned with others (Gallagher et al., 2000, 2002; Frith and Frith, 2006). The neural substrates underlying self-referential thought and theory of mind are characterized by overlap (Mitchell et al., 2005, 2006b; Jenkins et al., 2008; Tamir and Mitchell, 2010).

Previous studies demonstrated a lack of preferential responsiveness to self-information in the ventromedial prefrontal cortex (vmPFC) in individuals with ASD (Lombardo et al., 2010; Pfeifer et al., 2013). Compared with those with ASD, TD individuals recruited the vmPFC to a significantly greater extent for self vs. other in the reflective mentalizing task and in tasks pertaining to physical self-judgments and the British Queen. Previous behavioral studies have demonstrated that individuals with ASD do not benefit from self-referential elaboration (Toichi et al., 2002; Lombardo et al., 2007) and display a lack of ‘neural self-reference effect’ in the vmPFC (Lombardo et al., 2010).

When readers and characters are matched in personality, TD readers empathize with story characters similar to themselves (Komeda et al., 2013b). If this were also the case for individuals with ASD, these individuals may show empathy, a process in which one identifies with similar others. Additionally, the self-related brain network of individuals with ASD may participate in interactions with targets who have autistic traits. We used self- and other judgment tasks to test these hypotheses (Figure 1). Participants read sentences and responded to questions about them using two buttons (Yes and No). On the basis of the items in the Social Responsiveness Scale (SRS; Constantino and Todd, 2005; Kamio et al., 2009, 2013), each sentence described the behavior of a target character with traits identified as autistic or non-autistic. For example, self-judgments and other judgments about autistic and non-autistic characters involved participants reading a description about a character (e.g. ‘I would rather be alone than with others’ and ‘Yuya would rather be with others than be alone’, respectively) and evaluating their identification with this description (i.e. ‘Do you agree with the sentence?’ and ‘Do you think you are similar to him?’). Sex was matched between participant and character.

We predicted that similarities between perceivers and targets would facilitate empathy, leading to selective responses toward targets similar to themselves. This prediction is known as the similarity hypothesis (Komeda et al., 2013a,b). Recent studies on TD adults have demonstrated that similarities between readers and characters play a critical role in cognitive tasks such as story comprehension and memory. For example, personality is an important contributor to similarities between readers and characters (Komeda et al., 2009, 2013b). Indeed, it is easier for highly extraverted than for less extraverted participants to understand stories about a highly extraverted story character (Komeda et al., 2009). Additionally, highly extraverted readers judge the behavioral outcomes of highly extraverted fictional characters more rapidly than do less extraverted readers, and highly neurotic readers judge the outcomes of highly neurotic characters more rapidly than do less neurotic readers (Komeda et al., 2013b).

Individuals with ASD provide specific responses to autistic fictional characters (Komeda et al., 2013a). For example, in the case of episodes about ASD characters, individuals with ASD more effectively retrieved consistent outcomes than inconsistent outcomes, and TD individuals retrieved stories with TD characters more effectively than stories with autistic characters. Thus, similarity between reader and fictional character had different effects on the memory retrieval of individuals with and without ASD.

In this study, we used functional magnetic resonance imaging (fMRI) to investigate whether activation of the vmPFC, known to be involved in self-related information processing (Lombardo et al., 2007; Tamir and Mitchell, 2010; Pfeifer et al., 2013) and empathy (Shamay-Tsoory et al., 2009; Schulte-Rüther et al., 2011; Shamay-Tsoory, 2011), was observed when participants made judgments about characters similar to themselves. We also examined whether seed-to-voxel functional connectivity differed among groups.

**METHODS**

**Participants**

Fourteen Japanese men and 1 Japanese woman with high-functioning ASD (between 17 and 41 years of age) were recruited at the Department of Neuropsychiatry of the University of Fukui Hospital, Japan, and the Department of Psychiatry and Neurobiology of the Kanazawa University Hospital, Japan. Psychiatrists (i.e. H.K. and T.M.) diagnosed participants based on the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV-TR; American Psychiatric Association, 2000) and on the standardized criteria of the Diagnostic Interview for Social and Communication Disorders (Wing et al., 2002), which reportedly possess good psychometric properties (Nygren et al., 2009). This instrument also contains items on early development and a section on activities of daily living, which provide data about functioning in areas other than social and communication-related domains (Wing et al., 2002). The ASD group consisted of 12 participants with autistic disorder and 3 with Asperger’s disorder. Thirteen TD Japanese men and two TD Japanese women (between 22 and 40 years of age), matched for age and full and verbal intelligence quotient (IQ) scores, were recruited from the local community (Table 1). Participants were excluded if they had a history of major medical or neurological illness, including epilepsy or significant head trauma, or a lifetime history of alcohol or drug dependence. Participants with a first-degree relative with a DSM-IV Axis I disorder were also excluded. IQ assessments were performed using the Wechsler Adult Intelligence Scale III (Wechsler, 1997). All participants had full-scale IQ scores ≥85. Although there was a significant difference in performance IQ scores between the ASD and the TD groups, there were no significant group differences for age or full-scale and verbal IQs (P > 0.05). To quantify autistic traits, we used the Autism-Spectrum Quotient (AQ) (Baron-Cohen et al., 2001), which consists of the following five subscales: social skills, attention switching, attention to detail, communication and imagination.

![Figure 1](http://scan.oxfordjournals.org/) We employed a block design for the experiment. Schematic depiction of stimuli and task design of each block in the fMRI study. First, a fixation crosshair was presented, followed by the experimental stimuli, which were displayed for 5.75 s. The top line in each stimulus-containing rectangle presented a question (‘Do you agree with the sentence?’ for a self-task and ‘Do you think you are similar to him/her for an other task?’), and the bottom line described a response with or without autistic traits.

\(^1\) Effects on performance IQ were not controlled in the subsequent analyses, as we found no significant correlation between performance IQs and parameter estimates for ROIs, including the vmPFC (r = −.27, P > 0.05).
Table 1  Mean chronological age, full-scale IQ, verbal IQ, performance IQ and AQ scores in individuals with ASD and TD adults

<table>
<thead>
<tr>
<th></th>
<th>ASD group (n = 15)</th>
<th>TD group (n = 15)</th>
<th>t</th>
<th>p</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age (years)</td>
<td>26.7 (5.8)</td>
<td>26.1 (5.2)</td>
<td>-0.30</td>
<td>0.77</td>
</tr>
<tr>
<td>Full-scale IQ</td>
<td>107.4 (9.8)</td>
<td>107.4 (9.8)</td>
<td>-1.9</td>
<td>0.06</td>
</tr>
<tr>
<td>Verbal IQ</td>
<td>104.6 (14.8)</td>
<td>108.5 (10.8)</td>
<td>-0.82</td>
<td>0.42</td>
</tr>
<tr>
<td>Performance IQ</td>
<td>92.1 (16.1)</td>
<td>104.3 (8.3)</td>
<td>-2.6*</td>
<td>0.01</td>
</tr>
<tr>
<td>AQ</td>
<td>32.0 (8.5)</td>
<td>14.6 (5.5)</td>
<td>6.6*</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Note: Data are expressed as mean (s.d.). *P < 0.05

The protocol used for this study was approved by the ethics committee of the University of Fukui. After a complete explanation of the study, all the participants gave written informed consent prior to participation.

Stimuli
Each sentence described the behavior of a target character with autistic or non-autistic traits, as determined using the SRS (Figure 1). The use of the Japanese version of the SRS was permitted by Western Psychological Services. Making self-judgments involving an autistic character involved reading a sentence (e.g. 'I would rather be alone than with others') and answering the following question: 'Do you agree with the sentence?' Making other judgments involving a non-autistic character involved reading a sentence [e.g. 'You (Japanese male name) would rather be with others than alone'] and answering a different question: 'Do you think you are similar to him?' The subject of the sentence was 'I' in the self-judgment task, whereas the subject was the name of a Japanese character in the other judgment task. Four experimental conditions were used: autistic character in self-judgments, autistic character in other judgments, non-autistic character in self-judgments and non-autistic character in other judgments. Sex was matched between the participant and the character.

Experimental procedure
During the fMRI scan, participants read the sentences and made judgments about them by pressing a button with the right index (for Yes responses) or middle finger (for No responses). In each trial (5.75 s), subjects were presented with a self-judgment ('Do you agree with the sentence?') or an other judgment ('Do you think you are similar to him/her?') in the top line, followed by a sentence describing a character with or without autistic traits in the bottom line (Figure 1).

We used a block design, which was the most efficient means of detecting activation (Friston et al., 1999; Handwerker et al., 2004; Meltzer et al., 2008). During scanning, the subjects performed a total of 6 sessions (each lasting 4 min 22.5 s, with 10 blocks for each of the 5 conditions, including fixation rest blocks). Eight trials were conducted under each experimental condition (autistic character in self, autistic character in other, non-autistic character in self and non-autistic character in other judgment), and each session included 32 experimental trials. A total of 6 sessions (192 experimental trials) were conducted, yielding 48 trials for each experimental condition (192 trials/4 conditions). Within each session, the blocks were ordered differently, and the order of the six sessions was counterbalanced across subjects.

Imaging parameters
Functional images were acquired with T2*-weighted gradient-echo echo-planar imaging (EPI) sequences with a 3-T MR imager (Signa Excite; General Electric Medical Systems, Milwaukee, WI) and a standard birdcage head coil. There were 6 fMRI runs; during each run, 105 volumes were acquired. Each volume consisted of 40 slices with a thickness of 3 mm and a 0.5 mm gap to cover the entire brain. The time interval between two successive acquisitions of the same slice (TR: Repetition time) was 2500 ms, with an echo time (TE: Echo time) of 25 ms and a flip angle (FA) of 80°. The field of view was 192 × 192 mm and the matrix size was 64 × 64, giving voxel dimensions of 3 × 3 mm. Three-dimensional, inversion recovery-prepared spoiled gradient echo images (TR = 7.12 ms, TE = 3.06 ms, FA = 8°, matrix size = 256 × 256, slice thickness = 1 mm in total, 166 transaxial images) were obtained as a high-resolution anatomical reference for each subject.

Imaging processing and statistical analysis
The first 5 volumes of each fMRI session were discarded because of unsteady magnetization, and the remaining 100 volumes per session were used for analysis. Image and statistical analyses were performed using Statistical Parametric Mapping (SPM8; Wellcome Department of Cognitive Neurology, London, UK) implemented in Matlab R2014a (Mathworks, Sherborn, MA). The images were realigned to correct for dislocations caused by head motion. The realigned images were normalized to the Montreal Neurological Institute (MNI) atlas (Shorvon et al., 1994). Finally, the anatomically normalized fMRI images were filtered using a Gaussian kernel with a full width at half-maximum of 8 mm in the x, y and z axes.

Functional connectivity analyses are affected by the head motion of participants during fMRI scanning (Müller et al., 2011; Power et al., 2012; Jung et al., 2014; Tyszka et al., 2014). To assess the effects of head motion and motion artefacts during functional connectivity analyses, the root mean square of six movement parameters obtained during the realignment process (x, y, z translations and x, y, z rotations), mean frame-to-frame root mean square motion (Van Dijk et al., 2012) and frame-wise displacement (FD) (Power et al., 2012) were calculated for each participant. There were no significant group differences in mean frame-to-frame root mean square motion (P > 0.05) or FD (P > 0.05).

After preprocessing, task-related activation was evaluated with the general linear model (Friston et al., 1995; Worsley and Friston, 1995). The design matrix for the single-subject analyses contained four task-related regressors (self-judgments for an autistic character, other judgments for an autistic character, self-judgments for a non-autistic character and other judgments for a non-autistic character). Regressors of interest (condition effects) were generated using a boxcar function, convolved with a hemodynamic response function. Regressors that were of no interest, such as the session effect and high-pass filtering (128 s), were also included to eliminate the low-frequency trend. To exclude the effects of head motion, motion regressors were included in single-subject models. Motion regressors based on realignment estimates were included as nuisance regressors during general linear model estimation.

In the second-level analysis, a three-way analysis of variance (ANOVA) with group (ASD or TD) as a between-subject factor and character (autistic or non-autistic) and judgment (self or other) as within-subject factors was performed for the mean response using the contrast images specified above. The analyses searched for brain regions showing a significant interaction between group and character. We employed a statistical threshold of P < 0.001 and a spatial extent of at least 10 voxels for these whole-brain analyses. Next, a correlation analysis was performed with the individual psychological measurements. We identified regions of interest (ROIs) as spheres with 12 mm radii centered on the maximal foci of activation, using an interaction contrast between group and character for the whole-brain analyses, and extracted the volume of images. We assessed the correlation between autistic traits (AQ scores) and ROIs as follows:
correlations involving the vmPFC were based on the interaction between group and character.

Finally, we conducted functional connectivity analyses by a seed-driven approach with the ‘Conn toolbox’ software (Whitfield-Gabrieli and Nieto-Castanon, 2012). The toolbox removes confounding effects related to white matter or cerebrospinal fluid signal as well as motion parameters. It analyses the connectivity between one or multiple seed areas and the whole brain. We defined the vmPFC as a seed (the coordinates (4, 48, −8) in MNI space). This location was defined by brain activation results based on the interaction between group and character in self- and other judgments. The main area of interest in connectivity analyses was the network between the vmPFC (4, 48, −8) and other brain areas.

RESULTS

Behavioral results

We conducted a three-way ANOVA based on the number of ‘Yes’ responses with group (ASD or TD) as a between-subjects factor and character type (autistic or non-autistic) and judgments (self or other) as within-subject factors (Figure 2, Table 2). The behavioral results revealed a significant interaction between group and character (F(1, 28) = 23.58, P < 0.05, MSe = 265.02, Prep = 0.99, \( \eta_p^2 = 0.46 \)). Post hoc analyses showed that the ASD group gave Yes responses for autistic characters more than the TD group did (F(1, 28) = 14.60, P < 0.05, MSe = 185.40, Prep = 0.99, \( \eta_p^2 = 0.34 \)), whereas the TD group gave Yes responses for non-autistic characters more than the ASD participants did (F(1, 28) = 29.76, P < 0.05, MSe = 120.05, Prep = 0.99, \( \eta_p^2 = 0.52 \)).

The ASD group showed no significant difference in the frequency of Yes responses for autistic characters vs. non-autistic characters (F(1, 14) = 0.12, P > 0.05, MSe = 364.17, Prep = 0.60, \( \eta_p^2 = 0.01 \)), whereas the TD group gave Yes responses more frequently for non-autistic characters than for autistic characters (F(1, 14) = 66.58, P < 0.05, MSe = 165.87, Prep = 0.99, \( \eta_p^2 = 0.83 \)).

We conducted a three-way ANOVA based on reaction times with group (ASD or TD) as a between-subjects factor and character type (autistic or non-autistic) and judgments (self or other) as within-subject factors (Table 2). The main effect of group was not significant (F(1, 28) = 1.67, P > 0.05, MSe = 1.4985122, Prep = 0.81, \( \eta_p^2 = 0.06 \)). The three-way interaction (F(1, 28) = 0.76, P > 0.05, MSe = 17738.61, Prep = 0.73, \( \eta_p^2 = 0.03 \)), the two-way interaction between group and character (F(1, 28) = 1.44, P > 0.05, MSe = 19355.85, Prep = 0.80, \( \eta_p^2 = 0.05 \)) and the two-way interaction between group and judgment (F(1, 28) = 0.15, P > 0.05, MSe = 21739.98, Prep = 0.61, \( \eta_p^2 = 0.01 \)) were not significant. However, the interaction between character and judgment was significant (F(1, 28) = 5.16, P < 0.05, MSe = 17738.61, Prep = 0.94, \( \eta_p^2 = 0.16 \)). Post hoc analyses showed that self-judgments for autistic characters were faster than self-judgments for non-autistic characters (F(1, 28) = 11.19, P < 0.05, MSe = 12650.43, Prep = 0.98, \( \eta_p^2 = 0.29 \)), and the other judgments for autistic characters were faster than other judgments for non-autistic characters (F(1, 28) = 26.44, P < 0.05, MSe = 24444.03, Prep = 0.99, \( \eta_p^2 = 0.49 \)). Post hoc analyses also showed that self-judgments were faster than other judgments for both autistic (F(1, 28) = 26.88, P < 0.05, MSe = 20373.67, Prep = 0.99, \( \eta_p^2 = 0.49 \)) and non-autistic (F(1, 28) = 71.38, P < 0.05, MSe = 19104.91, Prep = 0.99, \( \eta_p^2 = 0.72 \)) characters.

Brain activation results

We investigated the brain activation associated with the interaction between group and character (Table 3). Results were thresholded at P < 0.001 (uncorrected) for a spatial extent of at least 10 voxels. The inferior frontal gyrus (IFG), postcentral gyrus, paracentral lobule, precuneus, cuneus, lingual gyrus, cerebellum, fusiform and superior frontal gyrus and vmPFC were activated in both groups when the ASD group judged characters with and the TD group judged characters.

### Table 2 MRI rating and reaction-time data

<table>
<thead>
<tr>
<th></th>
<th>ASD group</th>
<th>TD group</th>
<th>ASD group</th>
<th>TD group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Yes responses</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-judgments for autistic characters</td>
<td>22.9 (12.2)</td>
<td>7.9 (6.0)</td>
<td>3607.7 (501.9)</td>
<td>3338.3 (709.1)</td>
</tr>
<tr>
<td>Other judgments for autistic characters</td>
<td>20.9 (11.7)</td>
<td>9.0 (7.6)</td>
<td>3788.0 (585.2)</td>
<td>3540.1 (677.1)</td>
</tr>
<tr>
<td>Self-judgments for non-autistic characters</td>
<td>19.7 (8.0)</td>
<td>35.2 (6.6)</td>
<td>3714.1 (461.4)</td>
<td>3426.1 (715.3)</td>
</tr>
<tr>
<td>Other judgments for non-autistic characters</td>
<td>20.6 (10.5)</td>
<td>35.9 (7.2)</td>
<td>4047.2 (576.4)</td>
<td>3696.1 (708.8)</td>
</tr>
</tbody>
</table>

Note: Data are expressed as mean (s.d.).

### Table 3 Contrast tables and regions of activation for the interaction between group and character

<table>
<thead>
<tr>
<th>Region</th>
<th>BA Cluster size</th>
<th>MNI coordinates</th>
</tr>
</thead>
<tbody>
<tr>
<td>IFG</td>
<td>47 38</td>
<td>−26 26 −20</td>
</tr>
<tr>
<td>Postcentral gyrus</td>
<td>5 61</td>
<td>−6 −66 74</td>
</tr>
<tr>
<td>Paracentral lobule</td>
<td>4 61</td>
<td>−6 −40 76</td>
</tr>
<tr>
<td>Precuneus</td>
<td>7 61</td>
<td>−8 −66 64</td>
</tr>
<tr>
<td>Cuneus</td>
<td>18 14</td>
<td>−4 −100 10</td>
</tr>
<tr>
<td>Lingual gyrus</td>
<td>18 80</td>
<td>14 −82 −16</td>
</tr>
<tr>
<td>Cerebellum</td>
<td>80 35.2</td>
<td>20 −76 −20</td>
</tr>
<tr>
<td>Fusiform gyrus</td>
<td>37 18</td>
<td>43.48 −54 −22</td>
</tr>
<tr>
<td>Paracentral lobule</td>
<td>6 11</td>
<td>2 −34 76</td>
</tr>
<tr>
<td>SFG</td>
<td>6 14</td>
<td>0 −2 74</td>
</tr>
<tr>
<td>vmPFC</td>
<td>10 10</td>
<td>4 48 −8</td>
</tr>
</tbody>
</table>

**BA** = Brodmann area; **SFG** = superior frontal gyrus.
Self ASD = self-judgments for autistic characters; other ASD = other judgments for autistic characters; self non-ASD = self-judgments for non-autistic characters; other non-ASD = other judgments for non-autistic characters.

\( P < 0.001 \), uncorrected at the voxel level for a spatial extent of at least 10 voxels.

![Fig. 2 Behavioral results for self- and other judgments. The number of Yes responses is shown in ASD and TD groups. Because 48 trials were conducted under each condition, scores ranged between 0 and 48. Dark orange bars denote self-judgments for autistic characters; light orange bars denote other judgments for autistic characters; dark blue bars denote self-judgments for non-autistic characters; and light blue bars denote other judgments for non-autistic characters. Error bars indicate standard errors. *P < 0.05.](image)
without autistic traits (Figure 3A and B). Post hoc tests were performed on the parameter estimates.

**Functional connectivity results**

In individuals with ASD as well as TD individuals, the vmPFC and other areas were activated during self-processing. However, this leaves the question of whether there are differences between individuals with ASD and TD individuals in terms of network connectivity in these brain areas. To address this, group differences in functional connectivity were assessed (Table 4). Results were thresholded at \( P < 0.001 \) (uncorrected) for a spatial extent of at least 10 voxels. Compared with TD participants, those with ASD showed greater functional connectivity between the vmPFC and anterior cingulate, the vmPFC and thalamus and the vmPFC and middle cingulate during autistic character judgments.

In contrast, compared with ASD participants, TD participants showed greater functional connectivity between the vmPFC and IFG, the vmPFC and precentral gyrus, the vmPFC and dorsolateral prefrontal cortex, the vmPFC and superior temporal gyrus (STG), the vmPFC and dorsomedial prefrontal cortex and the vmPFC and middle frontal gyrus during non-autistic character judgments.

**DISCUSSION**

**Rating data for self- and other judgments**

According to the behavioral results, the ASD group provided Yes responses for autistic characters more than the TD group did, whereas the TD group provided Yes responses for non-autistic characters more than the ASD group did. Thus, ASD and TD groups responded with affirmative answers to characters similar to themselves. However, the ASD group did not answer Yes for autistic characters more frequently than they did for non-autistic characters, whereas the TD group answered Yes for non-autistic characters more frequently than they did for autistic characters.

Subjective measurement may not be suitable for individuals with ASD. SRS can provide ratings from parents, teachers, spouses, other relatives or friends; it is difficult for individuals with ASD to monitor themselves using self-report scales. These results reflect a relative lack of self-awareness in ASD (Toichi et al., 2002). For example, children with ASD exhibit less self-consciousness; furthermore, autobiographical memories, which are experienced by the self, are remembered less well compared with events happening to others (Millward et al., 2000; Bruck et al., 2007; Lind, 2010; Williams and Happé, 2010). Additionally, the self-reference effect in memory is reduced in adults with ASD (Toichi et al., 2002; Lombardo et al., 2007). Taken together, these findings indicate that the strong differentiation observed in the TD group and the total lack of differentiation observed in the ASD group are both well supported.

We found no significant differences between the ASD and TD groups with regard to reaction times, and reaction times for other judgments were longer than those for self-judgments in both groups. Thus, for both groups, the cognitive load was greater for other judgments than for self-judgments. Our similarity hypothesis was not supported by the behavioral data in that selective responses toward similar targets were not observed.

**Interaction between group and character**

To address the question of whether individuals with ASD show specific responses for others with ASD, the interaction between group (with or without autistic traits (Figure 3A and B). Post hoc tests were performed on the parameter estimates.

**Functional connectivity results**

In individuals with ASD as well as TD individuals, the vmPFC and other areas were activated during self-processing. However, this leaves the question of whether there are differences between individuals with ASD and TD individuals in terms of network connectivity in these brain areas. To address this, group differences in functional connectivity were assessed (Table 4). Results were thresholded at \( P < 0.001 \) (uncorrected) for a spatial extent of at least 10 voxels. Compared with TD participants, those with ASD showed greater functional connectivity between the vmPFC and anterior cingulate, the vmPFC and thalamus and the vmPFC and middle cingulate during autistic character judgments.

In contrast, compared with ASD participants, TD participants showed greater functional connectivity between the vmPFC and IFG, the vmPFC and precentral gyrus, the vmPFC and dorsolateral prefrontal cortex, the vmPFC and superior temporal gyrus (STG), the vmPFC and dorsomedial prefrontal cortex and the vmPFC and middle frontal gyrus during non-autistic character judgments.

**DISCUSSION**

**Rating data for self- and other judgments**

According to the behavioral results, the ASD group provided Yes responses for autistic characters more than the TD group did, whereas the TD group provided Yes responses for non-autistic characters more than the ASD group did. Thus, ASD and TD groups responded with affirmative answers to characters similar to themselves. However, the ASD group did not answer Yes for autistic characters more frequently than they did for non-autistic characters, whereas the TD group answered Yes for non-autistic characters more frequently than they did for autistic characters.

Subjective measurement may not be suitable for individuals with ASD. SRS can provide ratings from parents, teachers, spouses, other relatives or friends; it is difficult for individuals with ASD to monitor themselves using self-report scales. These results reflect a relative lack of self-awareness in ASD (Toichi et al., 2002). For example, children with ASD exhibit less self-consciousness; furthermore, autobiographical memories, which are experienced by the self, are remembered less well compared with events happening to others (Millward et al., 2000; Bruck et al., 2007; Lind, 2010; Williams and Happé, 2010). Additionally, the self-reference effect in memory is reduced in adults with ASD (Toichi et al., 2002; Lombardo et al., 2007). Taken together, these findings indicate that the strong differentiation observed in the TD group and the total lack of differentiation observed in the ASD group are both well supported.

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without ASD) and character (autistic or non-autistic) must be examined. The two-way interaction (group \times character) was evaluated. According to the activation data for the interaction between group and character, the vmPFC was activated in the ASD and TD groups during self- and other judgments when the ASD group judged characters with autistic traits and the TD group judged characters without autistic traits. The findings of this study suggest that both individuals with ASD and TD individuals make selective neural responses toward others who are similar to themselves. Although individuals with ASD showed a relative lack of self-consciousness in their explicit subjective ratings, the selective activation in response to similar others with ASD reflected in the brain imaging data may suggest an implicit identification with similar others.

According to previous studies with ASD and TD participants, the vmPFC distinguished between self- and other evaluations in TD adults. Individuals with ASD and TD individuals with high levels of autistic traits, even if they have not been diagnosed with ASD, are likely to better understand others with autism. Interestingly, even when characters had autistic traits, individuals with ASD seemingly did not use the frontal–posterior network during self- and other judgments.

### Differences in connectivity

According to the functional connectivity results, frontal–posterior connectivity (Just et al., 2012) was observed in TD individuals, but not in individuals with ASD, during similar judgments (autistic judgments in the ASD group and non-autistic judgments in the TD group). The present findings reflect differences in the type of brain connectivity exhibited by the ASD and TD groups. Although the activation results for both groups revealed that the vmPFC was activated in response to similar others, the functional connectivity results reflect a specific network in each group, i.e. responses in individuals with ASD toward autistic characters and responses in TD individuals toward non-autistic characters. Although empathic responses in TD individuals are based on collaboration between frontal (the vmPFC as the area for self-representation) and posterior (the STG; Wernicke's area for language processing) areas, empathic responses in individuals with ASD are based on collaboration within frontal areas.

Several previous studies have demonstrated a lack of empathy and deficits in self-related representation, in ASD (Greimel et al., 2010; Lombardo et al., 2010; Schulte-Rüther et al., 2011). However, previous studies also showed that it was difficult for those with ASD to assume the perspectives of TD others. To our knowledge, few studies have employed characters with and without autistic traits as target stimuli (Komeda et al., 2013a). It is difficult for TD individuals to understand others who are dissimilar from themselves (Komeda et al., 2013b). Thus, it is not surprising that it is also difficult for those with ASD to understand TD individuals. This is the first empirical study to investigate the empathy of ASD individuals for others with autistic traits (for a review, Dern, 2008). Individuals with ASD are likely to empathize with other people with ASD. Empathy varies as a function of similarity between participants and characters (Komeda et al., 2013b). Individuals with ASD and TD individuals with high levels of autistic traits, even if they have not been diagnosed with ASD, are likely to better understand others with autism. Interestingly, even when characters had autistic traits, individuals with ASD seemingly did not use the frontal–posterior network during self- and other judgments.

### CONCLUSION

Individuals with ASD do not lack empathy toward others who are similar to themselves, just as TD individuals respond selectively to others who are similar to those who are dissimilar. In contrast, the neural mechanisms underlying the responses of those with ASD to others differ from those underlying this process in TD individuals. Individuals with ASD do not employ the frontal–posterior network during cognitions pertaining to the behavior of other ASD individuals.

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Table 4 Seed to voxel functional connectivity analyses based on vmPFC as seed region

<table>
<thead>
<tr>
<th>Region</th>
<th>BA/Cluster size</th>
<th>MNI coordinates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>ASD group &gt; TD group</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self ASD and other ASD</td>
<td>Anterior cingulate 32 86</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Thalamus 20 4.10</td>
<td>-10</td>
</tr>
<tr>
<td></td>
<td>Middle cingulate 24 12</td>
<td>12</td>
</tr>
<tr>
<td>Self non-ASD and other non-ASD</td>
<td>IFG 47 54</td>
<td>4.27</td>
</tr>
<tr>
<td></td>
<td>Middle occipital 19 24</td>
<td>4.01</td>
</tr>
<tr>
<td>TD group &gt; ASD group</td>
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<tr>
<td>Self ASD and other ASD</td>
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<tr>
<td></td>
<td>dlPFC 46 235</td>
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</tr>
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<td></td>
<td>IFG 44 27</td>
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</tr>
<tr>
<td></td>
<td>Cerebellum 18</td>
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<tr>
<td></td>
<td>IFG 44 15</td>
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<td></td>
<td>IFG 44 146</td>
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<tr>
<td></td>
<td>Occipital gyrus 6 4.00</td>
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<tr>
<td></td>
<td>dlPFC 9 86</td>
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<td></td>
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</tr>
<tr>
<td></td>
<td>dlPFC 46 13</td>
<td>3.68</td>
</tr>
</tbody>
</table>

BA = Brodmann area; dlPFC = dorsolateral prefrontal cortex; MFG = middle frontal gyrus. Self ASD = self-judgments for autistic characters; other ASD = other judgments for autistic characters; self non-ASD = self-judgments for non-autistic characters; other non-ASD = other judgments for non-autistic characters.

P < 0.001, uncorrected at the voxel level for a spatial extent of at least 10 voxels.

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3 The regressors include both Yes and No responses. We conducted analyses based on participants’ individual responses. However, vmPFC activation was not observed because subjective measurement was not suitable for individuals with ASD.
Because these findings explain the characteristics of individuals with ASD, they may also contribute to improving special needs education, educational interventions and developmental support for individuals with autism (Åsberg, 2010; Åsberg and Sandberg, 2010). In terms of clinical implications, the present findings suggest that people with ASD characteristics would be able to help people with ASD. In terms of education, this study carries implications for the development of curricula for special needs classes.

Conflict of Interest
None declared.

REFERENCES


