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Kyoto University
0. Introduction

The Eskimo branch of the Eskimo-Aleut linguistic family consists of Inuit-Inupiaq, Sirenikski, which was spoken in Russia and is now almost extinct, and Yupik. While Inuit-Inupiaq constitutes a continuum of mutually intelligible dialects, Yupik can be divided into four languages: Central Alaskan Yupik and Alutiiq Alaskan Yupik in Alaska, Naukanski in Russia, and Central Siberian Yupik. Central Siberian Yupik is spoken by 1,050 people on St. Lawrence Island, Alaska, and called St. Lawrence Island (SLI) Yupik and by 300 people on the coast of Chukotka, Russia, and called Chaplinski (Krauss 1995). The present work does not concern Central Siberian Yupik as a whole but only SLI Yupik, the variety spoken on St. Lawrence Island. There are two reasons why I restrict my work to SLI Yupik: first, the Russian studies on Chaplinski have not yet adequately covered the prosody of the language and have often misunderstood the length of vowels, while the studies on SLI Yupik are essentially accurate in their transcription and analysis of phonology. Second, the dialectal differences between SLI Yupik and Chaplinski, especially the phonological ones, still need to be studied.

For further details of other languages of the Eskimo-Aleut linguistic family, see Woodbury (1984), and for Eskimo languages in Russia, including SLI Yupik in particular, see

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1This is a slightly abridged and revised version of the latter part of my MA thesis presented to Kyoto University in January 1998. I wish to thank my language consultants: Mrs. Vera Oovi Kaneshiro, the late Mrs. Helen M. Carius, Mrs. Magdalene Irrigoo from Gambell, St. Lawrence Island, and Mrs. Della Waghiji from Savoonga, St. Lawrence Island. I also thank Dr. Osahito Miyaoka, Dr. Michael E. Krauss, and Dr. Honoré Watanabe for their comments on an earlier version of this work. Needless to say, I alone am responsible for mistakes of fact or interpretation.

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Abbreviations and symbols used in the present work are: ABM ablative-modalis case; ABS absolutive case; C consonant; DIM diminutive; du. dual; F voiced velar fricative; HAB habitual; IND indicative mood; ITR interrogative mood; LOC locative case; N noun; OPT optative mood; pl. plural; REL relative case; sg. singular; SLI St. Lawrence Island; V vowel/verb; 3R reflexive-third person; // phonemic representation; // // morphophonemic representation; # word boundary; - morpheme boundary; | foot boundary; . syllable boundary.

The phonemic inventory is as follows: vowels i, u, a, i, consonants p, t, k, k', q, q', v, l, z, y, r, y, y', y, y', f, s, r, x, x', x, x', h, m, n, g, g', m, n, g, g'. The phonemic symbols used are standard American usage.

2 Naukanski, Central Siberian Yupik, and Sirenikski were together called Asiatic Eskimo by the Russians.
SLI Yupik has a peculiar phonological process which has been called "initial syllable lengthening" or "e-hopping"³: when a stem having the shape of (C₁)VC₃(C₂)- (C₃=velar fricative) is followed by a suffix and made into the sequence (C₁)VC₃CV... in the derivational process, the initial vowel of the stem is lengthened, doubled, to be precise, with the deletion of i into the shape (C₁)V,V,C₃CV⁴... as in the examples below⁵. I will use the term "initial vowel doubling" to refer to this phenomenon in this paper.

(1a) /qaya/ [qaya] "top" //qayi// (i → a / _#)
(1b) /qaayŋani/ [qɗ'yŋani] "on the top of it" //qayi-ŋani// (top-LOC.3sg.sg.)

(2a) /atiq/ [atəq] //atiɣ// "name" (ɣ → q / _#)
(2b) /aatɔituq/ [a'txetoq] "it doesn't have a name"
  < atiɣituq < //atiɣ-(ŋ)i(t(i)-(ɣ)uyɣ// (name-PRV-IND.3sg.)

(3a) /itiɔtuq/ [itɔxtoq] "s/he entered" //itiɣ-tuɣ// (enter-IND.3sg.)
(3b) /itxi/ [i'txe] "(you sg.) enter!"
  < itiɣi < //itiɣ-(ɣ)i// (enter-OPT.2sg.)

In (1b), the stem //qayi// with the locative case marker //-ŋani// is realized as /qaayŋani/ with the initial vowel doubled. In (2b), the stem //atiɣ// with the derivational suffix //-ŋiti//, which in turn is followed by //-ɣuyɣ//, is realized as /aatɔituq/ with the deletion of the suffix initial consonant ɣ. In (3a), the stem //itiɣ"/ "to enter" with the inflectional suffix //-tuɣ// is realized as /itiɔtuq/ without initial vowel doubling because it does not form the sequence

³ The e stands for /i/ in the orthography.
⁴ SLI Yupik does not have vowel clusters consisting of unlike vowels on the taxonomic phonemic level. A sequence of unlike vowels on the morphophonemic level changes into two identical vowels. As Krauss (1975) pointed out, it is an assimilation process that occurs according to the hierarchy i >> a >> u. Thus, //ai, ia, iu, ui// change into /ii/ and //au, ua// into /aa/.
⁵ I put the morphophonemes that are deleted by the morphophonemic rules in parentheses as a matter of convenience. All the morphophonemic rules are applied before initial vowel doubling occurs besides the devoicing rule that is recursive. In SLI Yupik, voiced consonants except for y are devoiced when they are adjacent to voiceless consonants (Krauss 1975). I do not give morphophonemic rules exhaustively but only when they need to be explained. Morphophonemic rules of SLI Yupik are comprehensively covered in Jacobson (1990) and Badten et al. (1987).
(C,)VC;iCV.... In (3b), on the other hand, the same stem with the inflectional suffix //yi// is realized as /iixi/ with doubling.

Krauss (1975) pointed out this process and called it "e-hopping" on the basis of its surface characteristic, the leftward movement of the vowel mora over the intervening consonant, without making any explanations of why this phenomenon occurs. Jacobson (1984, 85, 90) called it "initial syllable lengthening." He attempted to explain it by what he called the "stem-stress principle." However, its conditioning factor was still unexplained. The purpose of this paper is to examine this process and its conditioning factors from the data that I have obtained through my fieldwork and to explain it as a prosodic process.

1. Conditions of Initial Vowel Doubling

When initial vowel doubling occurs, the underlined consonant of the sequence (C,)V;VCzCV... is either a stem-final velar fricative (C3) or a suffix-initial consonant (-C). The occurrence of initial vowel doubling seems to depend on the consonant in that underlined position. What kinds of consonants cause initial vowel doubling and what kinds do not? In this section, I will examine all of the consonants that can possibly be in that position. Before we investigate the consonants in the C position, in the following subsection we take a look at the stems that are subject to initial vowel doubling.

1.1. The stems (C,)VC;i(C3)-

When a stem that has the shape of (C,)VC;i(C3)- is followed by a suffix and made into the sequence of (C,)VC;iCV..., the initial vowel of the stem is doubled into the shape of (C)V;CCV.... It should be noted that the final consonant of the stem in question is one of the velar fricatives y, y or x. Initial vowel doubling does not occur with a stem that already has the sequence of # (C)V.Ci.CV(V)(C).... For example, initial vowel doubling occurs with the stem //nakiy-// in (4), while it does not occur with the stem //pitikisiyi// in (5).

(4) /naaxaxtuq/ "he (the little one) is an accurate shot"

//naki-axti-yyu// (be.an.accurate.shot-DIM-IND.3sg.)
I have found 81 stems in Badten et al. (1987), listed below, that undergo initial vowel doubling.\(^6\)

(a) \((C)V(C)\)i\(^2\)

1. \(//\text{xati-}///\) "upper part of body or garment; torso; blouse"
2. \(//\text{xuti-}///\) "tooth"
3. \(//\text{quti-}///\) "old-fashioned wooden urine tub"
4. \(//\text{iqi-}///\) "lower cheek; corner of mouth"
5. \(//\text{iyi-}///\) "eye"
6. \(//\text{mayi-}///\) "winnings in a game"
7. \(//\text{nati-}///\) "something in line"
8. \(//\text{nati-}///\) "Nalla (place name)"\(^8\)
9. \(//\text{payi-}///\) "edge of opening; mouth of passage way; area near exit"
10. \(//\text{qayi-}///\) "top; surface"
11. \(//\text{quli-}///\) "upper part; area above; gunwale of boat; ten"
12. \(//\text{quqi-}///\) "the midst; the middle of an area; main idea; center; source, core"
13. \(//\text{quti-}///\) "land"
14. \(//\text{sati-}///\) "skin side of a pelt"
15. \(//\text{sayi-}///\) "front of body; front of mountains; entrance way of house"
16. \(//\text{tumi-}///\) "footprint"
17. \(//\text{tuqi-}///\) "vicinity"
18. \(//\text{tuyi-}///\) "shoulder"

(b) \((C)V(C)\)i\(^{2}\) (nominal)\(^9\)

19. \(//\text{aliy-}///\) "companion; other side of a pair"
20. \(//\text{nafiy-}///\) "burning or glowing ember"
21. \(//\text{atiy-}///\) "name"
22. \(//\text{xayiy-}///\) "shoulder blade"
23. \(//\text{xaviy-}///\) "disk of cartilage on the outer part of the elbow joint"
24. \(//\text{nify-}///\) "crotch; armpit; kind of the very end of bay"

\(^{6}\) It should be noted that there are "roots" of the shape \((C)V(C)\)i(C). Roots must be expanded with certain suffixes before taking inflectional suffixes. Roots of the shape \((C)V(C)\)i(C) do undergo initial vowel doubling. However, since derivational suffixes that can attach to such roots are quite limited, it does not seem appropriate to include them in the current investigation, and thus, I do not discuss such roots here.

\(^{7}\) All of them are nominal. Verbal stems that seem to have had the shape \((C)V(C)\)i- historically have the shape \((C)VV(C)\)i- underlyingly in present day SLI Yupik.

\(^{8}\) This stem originated from the stem 7. \(//\text{nali-}///\) "something in line."

\(^{9}\) Some of them are bivalent, that is, they can be both nominal and verbal.
25. //kakiy-//  "uppermost of traditional skin-covered house where roof poles meet and lashed together"
26. //kamiy-//  "boot"
27. //kaniy-//  "frost; to frost"
28. //kaqiy-//-  "underhair; bird down"
29. //kaqiyi//-  "cause; heart of the matter"
30. //kuqiy-//  "brother of female"
31. //mumiy-//  "drumstick"
32. //natiy-//  "entry room of old style house; lower level; floor"
33. //papiy-//  "tail"
34. //patiy-//  "marrow"
35. //qaqiyi//-  "white caps"
36. //qaqiyi//-  "bitter taste; to taste bitter"
37. //qaqiyi//-  "mouth"
38. //qaqiyi//-  "bird's breast"
39. //saqiy-//  "slash ice"
40. //saviy-//  "head unit of a whale harpoon; to harpoon"
41. //suyiy-//  "sleeping sound"
42. //taqiyi//-  "solid part of something; ancestor"
43. //taqiyi//-  "vein"
44. //tatiy-//  "bridge of nose"
45. //tuqiyi//-  "ice pick"
46. //tuniy-//  "mat; floor covering"
47. //umiy-//  "lid, cover; to close; to cover"
48. //uniy-//  "armpit; underarm; area between arm and body"
49. //uqiyi//-  "lee side; south side"
50. //vuviv%-//  "walrus skin covering"

(c) (C)VCI-C  (verbal)
51. //ahiy-//  "to sweep"
52. //anqi-//-  "to affirm; to agree"
53. //apiy-//  "to tell"
54. //atiy-//  "to go down"
55. //aviy-//  "to divide into two"
56. //imiy-//  "to roll up; to coil up"
57. //ipi-//-  "to be sharp"
58. //itiy-//  "to enter"
59. //iviyi//-  "to wade"
60. //kiniy-//  "to dry"
61. //kumiy-//  "to scratch"
62. //maqi-//-  "to be or get close"
1.2. Occurrence of Initial Vowel Doubling

The occurrence of initial vowel doubling depends on the kind of consonant in the C position in the sequence # (C,)V.CV(C)... in the derivational process. C is either stem-final, C3 of (C,)VC2iC3-, or suffix-initial (-C). Below, I discuss the conditions for the occurrence of initial vowel doubling according to the kind of consonant in the C position.

1.2.1. Stem-Final Velar Fricative in the C position

When velar fricatives y, y, x occur in the stem-final position in the sequence of # (C,)VC2iCV(V)(C)..., initial vowel doubling occurs. There are two cases where a stem-final velar fricative is retained in that sequence. One is when a vowel-initial suffix is added to the stem (C,)VC2iC3-.

(6) /uuv'yaxtuq/ "it capsized quickly"

< uvi'yaxtuq < /uvi'y-axt(i)-(y)uy// (capsize-quickly-IND.3sg.)
When C₂ is voiceless, the stem-final voiced velar fricative becomes voiceless after the operation of initial vowel doubling as in (7).

(7) /aatxaxtuoq/ "she swept something (floor) quickly"
< aţiyaxtuoq < //aţi-y-axt(i)-(y)uviol/ (sweep-quickly-IND.3sg.)

The other case is when a suffix that begins with a two-consonant cluster is added to the stem (C₁)VC₂iC₃-. Since SLI Yupik does not have three-consonant clusters on the phonemic level, an epenthetic vowel i is inserted after the C₃ of the stem to break a three-consonant cluster on the morphophonemic level.

(8) /vuuvyixka/ "my walrus skin covering"
< vuviyixka < //vuviy-xka// (walrus.skin.covering-ABS.1sg.du.)

(9) /iitxisgaa/ "he wanted her to come in"
< itiyisgaa < //itiy-sq(i)-(y)aa/ (come/go.want.one.to.V-IND.3sg.3sg.)

1.2.2. Suffix-Initial Consonants in the C position

1.2.2.1. Velar Obstruents

When C is the suffix-initial consonant and also one of the velar consonants k, q, y, y, x, x, initial vowel doubling occurs.¹⁰

(10) /iiska/ "my eye"
< //iyi-ka// (eye-ABS.1sg.sg.)

(11) /iitqaa/ "please come in"
< itiqaa < //iti(y)-qa(y)-(y)i// (come/go.in-please-OPT.2sg.)

¹⁰ All suffixes in the examples below delete stem-final fricatives. It should be noted that these suffix-initial velar consonants are assimilated with the stem-final velar fricatives, which are subsequently deleted as well as in Central Alaskan Yupik (Miyaoka 1996). When the stem-final consonant is a back velar fricative, a suffix-initial front velar consonant becomes back. In addition, when the stem-final consonant is a front velar fricative, a suffix-initial back velar consonant becomes front.

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There are two morphophonemically different velar nasals $g$ and $g^*$ in SLI Yupik. The former, i.e., the non-asterisked velar nasal, is deleted after stem-final velar fricatives. Initial vowel doubling occurs when a suffix that begins with $g$ is added to the stem $(C_1)VC_3iC_2$. On the other hand, the latter, i.e., the asterisked velar nasal, deletes stem-final velar fricatives, and initial vowel doubling does not occur with $g^*$. Examples below illustrate the difference between $g$ (15), (16) and $g^*$ (17), (18).

1.2.2.3. Other Consonants
When a consonant other than velars occurs in the $C$ position of $(C_1)VC_4CV\ldots$, initial...
vowel doubling hardly ever occurs, with a few exceptions. Consonants that can be in the C position, besides the velars already described in the above subsection, are as follows: p, s, y, t, l, t, r, f, v, m, n.

Suffixes that begin with p, s, y, t, l, t, r, or f do not cause initial vowel doubling in most cases. Below are examples:

(19) /xatipiriy*aaymiŋ tuunaŋa/ "she gave me nothing but blouses"
    //xati-piriy*aay-miŋ tuun(i)-(y)aaŋa// (blouse-nothing.but-ABM.sg. give-IND.3sg.1sg.)

(20) /qitiŋ*aayaa/ "he pretended to beat her (his wife)"
    //qiti(ŋ)-siŋ*aay-(ŋ)aa// (beat.one's.wife-pretend.to-IND.3sg.3sg.)

(21) /atiyiituq/ "she did not sweep the floor sufficiently"
    //ati(ŋ)-yiit(i)-(ŋ)uy// (sweep-poorly-IND.3sg.)

(22) /tumin/ "your footprints"
    //tumi-tin// (footprint-ABS.2sg.pl.)

(23) /aŋnaq sayiliixtuq/ "the woman cooked the breast part of a seal"
    //aŋnaq sayi-liiy-tuy// (woman.ABS.sg. front.part-cook-IND.3sg.)

(24) /apitiŋ x*atituq/ "this is how it was told"
    //api(ŋ)-tiŋ x*atit(i)-(ŋ)uy// (tell-one.that.has.been.V-ed be.like.this-IND.3sg.)

(25) /uviraxkiixtuq/ "it capsized fast"
    //uvi(ŋ)-raxkiiy-tuy// (capsize-quickly-IND.3sg.)

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I have so far obtained one suffix //-liqi// "have trouble with N," which is exceptional in causing initial vowel doubling. For example:

/xuusiquq/ "she has a toothache"
    //xuti-liq(i)-(ŋ)uy// (tooth-have.trouble.with.N-IND.3sg.)
When a suffix that begins with v, m, or n is added to the stem (C)V(C2)i(C3)-, initial vowel doubling occurs in some cases. Its tendency to occur varies widely.

There are only two suffixes that begin with v and can make the sequence of (C)V(C2)iCV... with the stem (C)V(C2)i(C3)-: -vay/ "V in a big way; big N," and -vaγ/ "go toward.N; put something toward.N." When the former suffix is added to the stem (C)V(C2)i(C3)-, initial vowel doubling does not always occur. Both the doubled form and the non-doubled one are used with some of the stems. My language consultant prefers the doubled form in (27), while she prefers the non-doubled form in (28).

(27) /xaatfaya/ and /xativaya/ "his large back"
   //xati-vay-ŋa// (back-big-ABS.3sg.sg.)

(28) /xuutfak/ and /xutivak/ "large tooth"
   //xuti-vay// (tooth-big)

However, only the non-doubled form is acceptable with other stems.

(29) /kamivak/ but */kaamvak/ "large boot"
   //kami(y)-vay// (boot-big.ABS.sg.)

(30) /mayivak/ but */maayvak/ "big winnings"
   //mayi-vay// (winnings.in.game-big)

It is difficult to determine the condition of initial vowel doubling with this suffix. At least, both the doubled and non-doubled forms seem to be used with the stems that mean body parts.

The second suffix /-vaγ/ always causes initial vowel doubling. This suffix is added only to positional bases that usually denote the positions of some particular things and mostly have the shape of CVCV, including CVCi. Furthermore, the words with the suffix are rather lexicalized.
Suffix-initial m causes initial vowel doubling in general. However, some words have both doubled and non-doubled forms. In most cases, doubled forms are preferable as in (34) according to my language consultant. However, both doubled and non-doubled forms for frequently used stems, such as the ones that mean body parts, are often treated equally, as in (35), though some words show deviation.\(^\text{12}\) Initial vowel doubling does not occur in obsolete words as in (36) and (37). Those stems are no longer used in daily conversation.

(31) /quulva\textsuperscript{\textprime}txug/ "it moved upward"
    //qu\texti\textprime{}li-va\textx{-tu\texty}// (area.above-go.toward.N-IND.3sg.)

(32) /quugvaq/ "wind from the midst of a mountain"
    //qu\texti\textprime{}ni-va\textx{}// (the.midst-go.toward.N)

(33) /quugvaq/ "wind from north"
    //qu\texti\textprime{}ti-va\textx{}// (land-go.toward.N)

Suffixes that begin with n generally do not cause initial vowel doubling. Above all,

(34) /xaatmi/ (preferable) and /xatimi/ "her own blouse(s)"
    //xati-mi// (upper.part.of.body-REL.3Rsg.sg/pl.)

(35) /iyma/ and /iyima/ "my eye REL.1sg.sg."
    //iyi-ma// (eye-REL.1sg.sg.)

(36) /mayimi/ but */maaymi/ "his own winning(s) REL.3Rsg.sg/pl."
    //mayi-mi// (winnings.in.game-REL.3Rsg.sg/pl.)

(37) /payimi/ but */paaymi/ "its own area near exit REL.3Rsg.sg/pl."
    //payi-mi// (area.near.exit-REL.3Rsg.sg/pl.)

\(^{12}\) The stem //tuy\texti\textprime{}i-// "shoulder" is used very frequently in daily conversation. When the ablative-modalis singular case ending //\textx{}-mi\textx{}// is added to it, both /tuuymig/ and /tuyimig/ are used, while when the relative case ending //\textx{}-ma// is added to it, only the non-doubled form /tuyima/ is accepted.
derivational suffixes do not cause it as in (38). However, inflectional suffixes do not always cause initial vowel doubling as in (39) and (40) below:

(38) /aŋnasiiɣaa/ */aŋnasiiɣaa/ "he is hesitating to agree with her"
    //aŋiɣ-nasiiɣ-ɣaa// (agree-hesitate.to-IND.3sg.3sg.)

(39) /xutini (xuutni) ukŋaŋiɣii/ "he cleaned his teeth"
    //xuti-ni ukŋa-ŋiɣ-(ɣ)ii// (tooth-ABS.3R.sg.pl. dirtiness-remove.IND.3sg.3p1.)

(40) /qulini uyvuxqa/ */qulni/ "he washed the upper part of his body"
    //quli-ni uyvuxqiɣ-ɣaa// (upper.part-ABS.3R.sg.sg. wash-IND.3sg.3sg.)

1.3. Phonotactic Constraints

On the taxonomic phonemic level, two identical consonants cannot constitute a consonant cluster in SLI Yupik (Krauss 1975). Initial vowel doubling does not occur when it would cause a cluster of two identical consonants. For example, when the suffix //-qaq// is added to //tuŋi//, initial vowel doubling changes the sequence //tuŋi-qaq// into /tuuŋqaq/ as in (41a). On the other hand, when the suffix //-ɡa// is added to //tuŋi//, initial vowel doubling cannot change the sequence //tuŋi-ɡa// into */tuuŋɡa/ because sequences of two identical consonants are not allowed on the taxonomic phonemic level. Therefore it does not occur as in (41b).

13 I obtained one example that has the doubled form with a derivational suffix //-niɣ// "work with N" as below:
   /xuutniixta/ */xutiniixta/ "dentist"
   //xuti-niɣ-ti// (tooth-work.with.N-Ver)

In this case, the non-doubled form is not used. It might be possible to say that this word is lexicalized.
(41a) /tug qa/ //tu-ga// "relative, kin"

(41b) /tuq na/ //tu-ga// "its vicinity ABS.3sg.sg."14

(42a) and (42b) are another similar pair:

(42a) /quugkuta ga/ //qu-gi-kut-a ga// "the source of it ABS.3sg.sg."

(42b) /quqiinaq/ //qu-gi-inaq// "only the midst"

1.4. Constraints on stems

I examined when initial vowel doubling occurs with the above mentioned 81 stems. Some of the 81 stems I examined are quite productive. However, others are not. There are two tendencies of initial vowel doubling concerning stems. First, a word that consists of the stem used frequently in daily conversation tends to be lexicalized in either doubled form or non-doubled form. The other tendency is that obsolete stems as in (43) below, which are no longer used in daily conversation but are still used in some folklore, tend to take non-doubled forms rather than the doubled ones that they are supposed to take.

(43) /mayigiy a/ */maaygiy a/ "s/he lost her/his winning."

//mayi-ni-y-(y)a// (winnings.in.game-lose-IND.3sg.3sg.)

According to one of my language consultants, younger speakers prefer using non-doubled forms when the words have both doubled and non-doubled forms.

1.5. Factor of Initial Vowel Doubling

What causes initial vowel doubling as seen above? It seems to have something to do with the prosody of SLI Yupik. We will take a brief look at it in the following subsection.

14 /tug ga/ can be replaced by /tug a/. This form also avoids having /i/ in the head position of the foot I(C)V.Cid. The //CV Ci-// stems often alternate to //CV Ca-//. This alternation is observed not only with the younger generation of speakers but also with those of the older generation. The selection below is from a text told by Lincoln Blassi (1894-1980) and recorded between 1978-84:

/yaami tay'ani yaa'qutig, qulani ri'iyugqut. aziyut'iqaquluki amiyim tugnaqin taaxkin inkaam agiyut qulgiwinamun liqaan piiq'iyit/ "Inside the front entrance, to the side, was the hearth. Here people built their fire and cooked their meals. There was an opening in the roof of the summer home for the smoke to escape. A windbreak was put up by the entrance so that the smoke would go straight up through the hole." (Apassingok et al. 1985: 82-83)

The underlined words would be realized as /quulgi/ and /tuqanag/ respectively, if the stems were //CV Ci-//.
1.5.1. Syllable Structures

SLI Yupik syllables have the structure (C)V(V)(C). Syllables containing a single vowel are called light syllables ((C)V, (C)VC), and those containing two vowels, heavy syllables ((C)VV, (C)VVC). Those lacking a final consonant are called open ((C)V, (C)VV ), and those having a final consonant, closed((C)VC, (C)VVC).

1.5.2. Iambic foot

SLI Yupik is an iambic stress language where a foot\(^{15}\) consists of either an unstressed syllable followed by a stressed one or a heavy stressed syllable itself (Krauss 1975, 1985; Jacobson 1985).

For example, the following word consisting of open light syllables shows a sequence of rhythmic feet.\(^{16}\) The head of a foot, that is, a stressed syllable, is lengthened to form an iambic rhythmic pattern. The final syllable is extrametrical.\(^{17}\)

(44) na.yalsi.malka.qa [naya:sima:kaqa] "he heard it"

When the head of a foot is a closed light syllable CVC, it is stressed without iambic lengthening. The light closed syllable xay, is simply stressed, while the light open syllable yi of the second foot is lengthened to make an iamb.

(45) gip.xa'ylyun.yiltu.qa [gapx6yyun'yekteqa] "I did not want to work"

It should be noted that a stressed open light syllable whose nucleus is /i/ is not lengthened as seen in (46).

(46) i.tilmuq [itim:q] "it came undone"

A heavy syllable can either be the head of a foot or constitute a monosyllabic foot by itself. In the example (47), the heavy syllable gaay forms the head of the third foot, while in the examples (48) and (49), the heavy syllables gaa and maal form monosyllabic feet by

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\(^{15}\) I use the term foot as Trask (1996) defines: the fundamental unit of rhythm in phonology, most typically consisting of a sequence of syllables, one of which bears a stress or other prosodic element.

\(^{16}\) Hereafter syllable boundaries and foot boundaries are marked by periods ( . ) and vertical lines ( I ), respectively.

\(^{17}\) The prosodic rules apply to forms produced by prior application of morphophonemic rules.
themselves:

(47) qip.xaylyun.yiltiy.naatayma [qeqayyun.yeetaydyama] "though I did not want to work"

(48) ki.nalngatya"a [kinatya"a] "who is it?"

(49) maalgyu.yiylnin [malyongylnin] "from two"

In short, the second syllable of a word is always stressed unless the initial syllable of the word is a stressed heavy syllable.

1.5.3. Avoiding Stressed Ci

However, SLI Yupik is not as typically iambic as has been claimed. As far as the vowel /i/ is concerned, SLI Yupik shows deviations from typical iambic stress. As previous works stated (Krauss 1975, Hayes 1995), /i/ of a light syllable Ci is stressable in the head position of a foot, although it cannot be lengthened like other vowels as we have already seen in (46) above. However, there is a tendency to avoid stress on /i/ of a light syllable Ci. The reason may be that the foot l(C)V(C).Ci is not ideal for forming an iambic foot. Other light open syllables CV in the head position of a foot can be lengthened to form a canonical iambic foot. However, Ci in the head position of the foot l(C)V(C).Ci cannot be lengthened, and the foot cannot form a canonical iambic foot.

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18 Stressed vowels in open syllables obtain higher pitch and longer duration than unstressed ones. As mentioned above, a stressed vowel of an open syllable is lengthened. As far as the stressed /i/ of an open light syllable is concerned, it is pronounced with high pitch like other vowels but it is not lengthened as such. The syllable-initial consonant following the syllable Ci is notably tense, that is, pronounced with longer duration. It should be noted that this does not mean consonant gemination as heard in other Yupik languages like Central Alaskan Yupik, though some speakers pronounce the stressed /i/ of an open light syllable with the following consonant completely geminated. Below are examples of open light syllable Ci followed by a tense consonant:

atipik [atipik] "real name; Yupik name"

ipitik [ipitik] "you (du.)"

Stressed /i/ in a light closed syllable CIC behaves similarly to other vowels in light closed syllables CVC; they are stressed but not lengthened, unlike the vowels (except /i/) of open light syllables CV.

19 There is also a tendency to avoid the foot l(C)V(C).Ci also in Central Alaskan Yupik. The foot ICVC.CV is always avoided in the language. In this case, the foot division is to be put between the closed syllable CVC and the open light syllable CV. A closed syllable CVC can constitute a monosyllabic foot in Central Alaskan Yupik. The foot ICV.Ci is also to be avoided in it. In this case, the vowel /i/ is syncopated to make a closed syllable CVC. Even when it is not syncopated for some reason, the initial consonant of the following syllable is to be geminated to change the syllable Ci into CC. An open light stressed syllable Ci never occurs. See Miyaoka (1985) for further details.

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Mostly when a foot has the shape of I(C)V(C).CiI, /i/ is stressed as in (50) and (51) below:

\[(50) \text{i.ni}lqi.rily*aaq [in\text{\`a}q:y:\text{\`a}q] "armpit"\]

\[(51) \text{qil.m}lsiti\text{\`a}mun [q\text{\`a}lm\text{\`a}siti\text{\`a}mun] "into the cooking pot"\]

However, when an open light syllable Ci in the head position of the predictable penultimate foot of a word is followed by a closed light syllable FVC that starts with a voiced velar fricative (F), that is, the word has the shape of (#)(C)VC.CV(C).FVC.(CV(V)(C))#, the vowel /I/ is not stressed. In this case, the preceding close light syllable is stressed and forms a foot by itself. In turn, the syllable Ci and the following FVC form an iambic foot as in (52) and (53).

\[(52) \text{a.l}x\text{\`a}qum\text{\`a}s.i.ya}xtuq [al\text{\`a}x\text{\`a}qom\text{\`a}x\text{\`a}q] "he whispered"\]

\[(53) \text{nu.n}lvax\text{\`a}s.i.yaq [nu\text{\`a}n\text{\`a}xsi\text{\`a}q] "tundra vegetations"\]

Now we are back to initial vowel doubling. The words that start with the stems (C,)VC2i(C3)- are stressed on the second syllable C2i(C) as mentioned above. When this second syllable of the words is open C2i and the following syllable starts with a velar consonant, initial vowel doubling occurs. While the second syllable of the words is closed C2iC, initial vowel doubling does not occur. It can be assumed that initial vowel doubling is similar to the phenomenon with unstressed Ci followed by FVC as we have just seen above in (51) and (52). In both cases, Ci in question is followed by a velar consonant although the conditions are slightly different. Initial vowel doubling occurs with any velar consonant in the C position of (C,)VC2iCV..., while only voiced velar fricatives are involved in the case of I(C)VCi.FVC.CV(V)(C)#.

Because an open light syllable Ci in the head position of an iambic foot is not preferable as mentioned above, there is a tendency to avoid stressed Ci. An unstressed Ci is followed by a stressed syllable to form an iambic foot. Also the preceding syllable needs to be stressed. When a stem having the shape of (C,)VC2i(C3)- is followed by a suffix and made
into the sequence \( (C_i)VC\_iCV \ldots \), \( C\_i \) is supposed to be the head of a foot. But this is not preferable for the head of an iambic foot. Therefore, it can be assumed that unstressed \( C\_i \) causes the preceding syllable stressed. When the first syllable is stressed, it needs to be a heavy syllable. Furthermore, unstressed vowel /i/ tends to be deleted. It is possible to say that maintaining the iambic prosody causes the loss of the unstressed vowel /i/ and induces compensatory lengthening to make the initial stressed syllable heavy. Why velar consonants are involved in initial vowel doubling remains to be done. It needs to be studied further.

References


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St. Lawrence Island Yupik has a peculiar phonological process which I call initial vowel doubling in this paper: when a stem having the shape of $(C_1)V,C_i(C_3)^- \ (C_3=$ velar fricative) is followed by a suffix and made into the sequence $(C_1)V,C_iC,V...$ in the derivational process, the initial vowel of the stem is lengthened, doubled, to be precise, with the deletion of $i$ into the shape $(C_1)V,V,C_iC,V...$. The purpose of this paper is to examine this process and its conditioning factors from the data that I have obtained through my fieldwork and to explain it as a prosodic process.

When initial vowel doubling occurs, the underlined consonant of the sequence $(C_1)V,V,C_iC,...$ is velar consonants: $k, q, y, y', x, x', g$.

SLI Yupik is an iambic stress language where a foot consists of either an unstressed syllable followed by a stressed one or a heavy stressed syllable itself. However, SLI Yupik is not as typically iambic as has been claimed. As far as the vowel /i/ is concerned, SLI Yupik shows deviations from typical iambic stress. There is a tendency to avoid stress on /i/ of a light syllable $C_i$. The reason may be that the foot I(C)V(C).C$i$ is not ideal for forming an iambic foot. The words that start with the stems $(C_1)V,C_i(C_3)^-$ are stressed on the second syllable $C_i(C)$. When this second syllable of the words is open $C_i$ and the following syllable starts with a velar consonant, initial vowel doubling occurs. Because an open light syllable $C_i$ in the head position of an iambic foot is not preferable, there is a tendency to avoid stressed $C_i$. An unstressed $C_i$ is followed by a stressed syllable to form an iambic foot. Also the preceding syllable needs to be stressed. When a stem having the shape of $(C_1)V,C_i(C_3)^-$ is followed by a suffix and made into the sequence $(C_1)V,C_iC,V...$, $C_i$ is supposed to be the head of a foot. But this is not preferable for the head of an iambic foot. Therefore, it can be assumed that unstressed $C_i$ causes the preceding syllable stressed. When the first syllable is stressed, it needs to be a heavy syllable. Furthermore, unstressed vowel /i/ tends to be deleted. It is possible to say that maintaining the iambic prosody causes the loss of the unstressed vowel /i/ and induces compensatory lengthening to make the initial stressed syllable heavy.