<table>
<thead>
<tr>
<th>Title</th>
<th>ON THE MEANINGS OF THE LOGICAL CONSTANTS AND THE JUSTIFICATIONS OF THE LOGICAL LAWS (Logic and the Foundations of Mathematics)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author(s)</td>
<td>Martin-Löf, Per</td>
</tr>
<tr>
<td>Citation</td>
<td>数理解析研究所講究録 (1986), 588: 29-107</td>
</tr>
<tr>
<td>Issue Date</td>
<td>1986-04</td>
</tr>
<tr>
<td>URL</td>
<td><a href="http://hdl.handle.net/2433/99422">http://hdl.handle.net/2433/99422</a></td>
</tr>
<tr>
<td>Type</td>
<td>Departmental Bulletin Paper</td>
</tr>
<tr>
<td>Textversion</td>
<td>publisher</td>
</tr>
</tbody>
</table>

京都大学
ON THE MEANINGS OF THE LOGICAL CONSTANTS
AND THE JUSTIFICATIONS OF THE LOGICAL LAWS

Per Martin-Löf

Department of Mathematics, University of Stockholm
Box 6701, 113 85 Stockholm, Sweden

Preface

The following three lectures were given in the form of a short course at the meeting Teoria della Dimostrazione e Filosofia della Logica, organized in Siena, 6-9 April 1983, by the Scuola di Specializzazione in Logica Matematica of the Università degli Studi di Siena. I am very grateful to Giovanni Sambin and Aldo Ursini of that school, not only for recording the lectures on tape, but, above all, for transcribing the tapes produced by the recorder: no machine could have done that work. This written version of the lectures is based on their transcription. The changes that I have been forced to make have mostly been of a stylistic nature, except at one point. In the second lecture, as I actually gave it, the order of conceptual priority between the notions of proof and immediate inference was wrong. Since I discovered my mistake later the same month as the meeting was held, I thought it better to let the written text diverge from the oral presentation rather than possibly confusing others by letting the mistake remain. The oral origin of these lectures is the source of the many redundancies of the written text. It is also my sole excuse for the lack of detailed references.
First lecture

When I was asked to give these lectures about a year ago, I suggested the title On the Meanings of the Logical Constants and the Justifications of the Logical Laws. So that is what I shall talk about, eventually, but, first of all, I shall have to say something about, on the one hand, the things that the logical operations operate on, which we normally call propositions and propositional functions, and, on the other hand, the things that the logical laws, by which I mean the rules of inference, operate on, which we normally call assertions. We must remember that, even if a logical inference, for instance, a conjunction introduction, is written

$$\frac{A \quad B}{A \& B}$$

which is the way in which we would normally write it, it does not take us from the propositions A and B to the proposition A \& B. Rather, it takes us from the affirmation of A and the affirmation of B to the affirmation of A \& B, which we may make explicit, using Frege's notation, by writing it

$$\frac{\text{\lnot } A \quad \text{\lnot } B}{\text{\lnot } A \& B}$$

instead. It is always made explicit in this way by Frege in his writings, and in Principia, for instance. Thus we have two kinds of entities here: we have the entities that the logical operations operate on, which we call propositions, and we have those
that we prove and that appear as premises and conclusion of a
logical inference, which we call assertions. It turns out that,
in order to clarify the meanings of the logical constants and
justify the logical laws, a considerable portion of the philo-
sophical work lies already in clarifying the notion of proposi-
tion and the notion of assertion. Accordingly, a large part of my
lectures will be taken up by a philosophical analysis of these
two notions.

Let us first look at the term proposition. It has its origin
in the Gr. ἰστάσις, used by Aristotle in the Prior Analyt-
ics, the third part of the Organon. It was translated, apparently
by Cicero, into Lat. propositio, which has its modern counter-
parts in It. proposizione, Eng. proposition, and Ger. Satz. In
the old, traditional use of the word proposition, propositions
are the things that we prove. We talk about proposition and proof,
of course, in mathematics: we put up a proposition, and let it be
followed by its proof. In particular, the premises and conclusion
of an inference were propositions in this old terminology. It was
the standard use of the word up to the last century. And it is
this use which is retained in mathematics, where a theorem is
sometimes called a proposition, sometimes a theorem. Thus we have
two words for the things that we prove, proposition and theorem.
The word proposition, Gr. ἰστάσις, comes from Aristotle
and has dominated the logical tradition, whereas the word theorem,
Gr. θεώρημα, is in Euclid, I believe, and has dominated the
mathematical tradition.

With Kant, something important happened, namely, that the
term judgement, Ger. Urteil, came to be used instead of proposi-
tion. Perhaps one reason is that proposition, or a word with that stem, at least, simply does not exist in German: the corresponding German word would be Lehre, or simply Satz. Be that as it may, what happened with Kant and the ensuing German philosophical tradition was that the word judgement came to replace the word proposition. Thus, in that tradition, a proof, Ger. Beweis, is always a proof of a judgement. In particular, the premises and conclusion of a logical inference are always called judgements. And it was the judgements, or the categorical judgements, rather, which were divided into affirmations and denials, whereas earlier it was the propositions which were so divided.

The term judgement also has a long history. It is the Gr. κρίσις, translated into Lat. judicium, It. giudizio, Eng. judgement, and Ger. Urteil. Now, since it has as long a history as the word proposition, these two were also previously used in parallel. The traditional way of relating the notions of judgement and proposition was by saying that a proposition is the verbal expression of a judgement. This is, as far as I know, how the notions of proposition and judgement were related during the scholastic period, and it is something which is repeated in the Port Royal Logic, for instance. You still find it repeated by Brentano in this century. Now, this means that, when, in German philosophy beginning with Kant, what was previously called a proposition came to be called a judgement, the term judgement acquired a double meaning. It came to be used, on the one hand, for the act of judging, just as before, and, on the other hand, it came to be used instead of the old proposition. Of course, when you say that a proposition is the verbal expression of a
judgement, you mean by judgement the act of judging, the mental act of judging in scholastic terms, and the proposition is the verbal expression by means of which you make the mental judgement public, so to say. That is, I think, how one thought about it. Thus, with Kant, the term judgement became ambiguous between the act of judging and that which is judged, or the judgement made, if you prefer. German has here the excellent expression gefälltes Urteil, which has no good counterpart in English.

This ambiguity is not harmful, and sometimes it is even convenient, because, after all, it is a kind of ambiguity that the word judgement shares with other nouns of action. If you take the word proposition, for instance, it is just as ambiguous between the act of propounding and that which is propounded. Or, if you take the word affirmation, it is ambiguous between the act of affirming and that which is affirmed, and so on.

It should be clear, from what I said in the beginning, that there is a difference between what we now call a proposition and a proposition in the old sense. In order to trace the emergence of the modern notion of proposition, I first have to consider the division of propositions in the old sense into affirmations and denials. Thus the propositions, or the categorical propositions, rather, were divided into affirmations and denials.
And not only were the categorical propositions so divided: the very definition of a categorical proposition was that a categorical proposition is an affirmation or a denial. Correlatively, to judge was traditionally, by which I mean before Kant, defined as to combine or separate ideas in the mind, that is, to affirm or deny. Those were the traditional definitions of the notions of proposition and judgement.

The notions of affirmation and denial have fortunately remained stable, like the notion of proof, and are therefore easy to use without ambiguity. Both derive from Aristotle. Affirmation is Gr. κατάφασις, Lat. affirmatio, It. affermazione, and Ger. Bejahung, whereas denial is Gr. ἀπόφασις, Lat. negatio, It. negazione, and Ger. Verneinung. In Aristotelian logic, an affirmation was defined as a proposition in which something, called the predicate, is affirmed of something else, called the subject, and a denial was defined as a proposition in which the predicate is denied of the subject. Now, this is something that we have certainly abandoned in modern logic. Neither do we take categorical judgements to have subject-predicate form, nor do we treat affirmation and denial symmetrically. It seems to have been Bolzano who took the crucial step of replacing the Aristotelian forms of judgement by the single form

A is, A is true, or A holds.

In this, he was followed by Brentano, who also introduced the
opposite form

A is not, or A is false,

and Frege. And, through Frege's influence, the whole of modern logic has come to be based on the single form of judgement, or assertion, A is true.

Once this step was taken, the question arose, What sort of thing is it that is affirmed in an affirmation and denied in a denial? that is, What sort of thing is the A here? The isolation of this concept belongs to the, if I may so call it, objectivistically oriented branch of German philosophy in the last century. By that, I mean the tradition which you may delimit by mentioning the names of, say, Bolzano, Lotze, Frege, Brentano, and the Brentano disciples Stumpf, Meinong, and Husserl, although, with Husserl, I think one should say that the split between the objectivist and the Kantian branches of German philosophy is finally overcome. The isolation of this concept was a step which was entirely necessary for the development of modern logic. Modern logic simply would not work unless we had this concept, because it is on the things that fall under it that the logical operations operate.

This new concept, which simply did not exist before the last century, was variously called. And, since it was something that one had not met before, one had difficulties with what one should call it. Among the terms that were used, I think the least committing one is Ger. Urteilsinhalt, content of a judgement, by which I mean that which is affirmed in an affirmation and denied in a denial. Bolzano, who was the first to introduce this concept,
called it proposition in itself, Ger. Satz an sich. Frege also grappled with this terminological problem. In Begriffsschrift, he called it judgeable content, Ger. beurteilbarer Inhalt. Later on, corresponding to his threefold division into expression, sense, and reference, in the case of this kind of entity, what was the expression, he called sentence, Ger. Satz, what was the sense, he called thought, Ger. Gedanke, and what was the reference, he called truth value, Ger. Wahrheitswert. So the question arises, What should I choose here? Should I choose sentence, thought, or truth value? The closest possible correspondence is achieved, I think, if I choose Gedanke, that is, thought, for late Frege. This is confirmed by the fact that, in his very late logical investigations, he called the logical operations the Gedankengefüge. Thus judgeable content is early Frege and thought is late Frege. We also have the term state of affairs, Ger. Sachverhalt, which was introduced by Stumpf and used by Wittgenstein in the Tractatus. And, finally, we have the term objective, Ger. Objektiv, which was the term used by Meinong. Maybe there were other terms as well in circulation, but these are the ones that come immediately to my mind.

Now, Russell used the term proposition for this new notion, which has become the standard term in Anglo-Saxon philosophy and in modern logic. And, since he decided to use the word proposition in this new sense, he had to use another word for the things that we prove and that figure as premises and conclusion of a logical inference. His choice was to translate Frege's Urteil, not by judgement, as one would expect, but by assertion. And why, one may ask, did he choose the word assertion rather
than translate Urteil literally by judgement? I think it was to avoid any association with Kantian philosophy, because Urteil was after all the central notion of logic as it was done in the Kantian tradition. For instance, in his transcendental logic, which forms part of the Kritik der reinen Vernunft, Kant arrives at his categories by analysing the various forms that a judgement may have. That was his clue to the discovery of all pure concepts of reason, as he called it. Thus, in Russell's hands, Frege's Urteil came to be called assertion, and the combination of Frege's Urteilsstrich, judgement stroke, and Inhaltsstrich, content stroke, came to be called the assertion sign.

Observe now where we have arrived through this development, namely, at a notion of proposition which is entirely different, or different, at least, from the old one, that is, from the Gr. πρότασις and the Lat. propositio. To repeat, the things that we prove, in particular, the premises and conclusion of a logical inference, are no longer propositions in Russell's terminology, but assertions. Conversely, the things that we combine by means of the logical operations, the connectives and the quantifiers, are not propositions in the old sense, that is, what Russell calls assertions, but what he calls propositions. And, as I said in the very beginning, the rule of conjunction introduction, for instance, really allows us to affirm A & B, having affirmed A and having affirmed B,

\[ \vdash A \quad \vdash B \]

\[ \vdash A \& B \]

It is another matter, of course, that we may adopt conventions
that allow us to suppress the assertion sign, if it becomes too
tedious to write it out. Conceptually, it would nevertheless be
there, whether I write it as above or

\[
\begin{array}{c}
A \text{ true} \\
A \& B \text{ true}
\end{array}
\]

as I think that I shall do in the following.

So far, I have made no attempt at defining the notions of
judgement, or assertion, and proposition. I have merely wanted
to give a preliminary hint at the difference between the two by
showing how the terminology has evolved.

To motivate my next step, consider any of the usual infer-
ence rules of the propositional or predicate calculus. Let me
take the rule of disjunction introduction this time, for some
change,

\[
\begin{array}{c}
A \\
A \lor B
\end{array}
\]

or, writing out the affirmation,

\[
\begin{array}{c}
A \text{ true} \\
A \lor B \text{ true}
\end{array}
\]

Now, what do the variables A and B range over in a rule like
this? That is, what are you allowed to insert into the places
indicated by these variables? The standard answer to this ques-
tion, by someone who has received the now current logical edu-
cation, would be to say that A and B range over arbitrary formu-
las of the language that you are considering. Thus, if the lan-
guage is first order arithmetic, say, then A and B should be arithmetical formulas. When you start thinking about this answer, you will see that there is something strange about it, namely, its language dependence. Because it is clearly irrelevant for the validity of the rule whether A and B are arithmetical formulas, corresponding to the language of first order arithmetic, or whether they contain, say, predicates defined by transfinite, or generalized, induction. The unary predicate expressing that a natural number encodes an ordinal of the constructive second number class, for instance, is certainly not expressible in first order arithmetic, and there is no reason at all why A and B should not be allowed to contain that predicate. Or, surely, for the validity of the rule, A and B might just as well be set theoretical formulas, supposing that we have given such a clear sense to them that we clearly recognize that they express propositions. Thus what is important for the validity of the rule is merely that A and B are propositions, that is, that the expressions which we insert into the places indicated by the variables A and B express propositions. It seems, then, that the deficiency of the first answer, by which I mean the answer that A and B should range over formulas, is eliminated by saying that the variables A and B should range over propositions instead of formulas. And this is entirely natural, because, after all, the notion of formula, as given by the usual inductive definition, is nothing but the formalistic substitute for the notion of proposition: when you divest a proposition in some language of all sense, what remains is the mere formula. But then, supposing we agree that the natural way out of the first difficulty is to say that A and B
should range over arbitrary propositions, another difficulty arises, because whereas the notion of formula is a syntactic notion, a formula being defined as an expression that can be formed by means of certain formation rules, the notion of proposition is a semantic notion, which means that the rule is no longer completely formal in the strict sense of formal logic. That a rule of inference is completely formal means precisely that there must be no semantic conditions involved in the rule: it may only put conditions on the forms of the premises and conclusion. The only way out of this second difficulty seems to be to say that, really, the rule has not one but three premises, so that, if we were to write them all out, it would read

\[
\begin{align*}
A \text{ prop} & \quad B \text{ prop} & \quad A \text{ true} \\
\hline
A \lor B \text{ true}
\end{align*}
\]

that is, from A and B being propositions and from the truth of A, we are allowed to conclude the truth of \( A \lor B \). Here I am using

\[
A \text{ prop}
\]

as an abbreviated way of saying that

\[
A \text{ is a proposition.}
\]

Now the complete formality of the rule has been restored. Indeed, for the variables A and B, as they occur in this rule, we may substitute anything we want, and, by anything, I mean any expressions. Or, to be more precise, if we categorize the expressions, as Frege did, into complete, or saturated, expressions and incomplete, unsaturated, or functional, expressions, then we should
say that we may substitute for A and B any complete expressions we want, because propositions are always expressed by complete expressions, not by functional expressions. Thus A and B now range over arbitrary complete expressions. Of course, there would be needed here an analysis of what is understood by an expression, but that is something which I shall not go into in these lectures, in the belief that it is a comparatively trivial matter, as compared with explaining the notions of proposition and judgement. An expression in the most general sense of the word is nothing but a form, that is, something that we can passively recognize as the same in its manifold occurrences and actively reproduce in many copies. But I think that I shall have to rely here upon an agreement that we have such a general notion of expression, which is formal in character, so that the rule can now count as a formal rule.

Now, if we stick to our previous decision to call what we prove, in particular, the premises and conclusion of a logical inference, by the word judgement, or assertion, the outcome of the preceding considerations is that we are faced with a new form of judgement. After all, A prop and B prop have now become premises of the rule of disjunction introduction. Hence, if premises are always judgements,

A is a proposition

must count as a form of judgement. This immediately implies that the traditional definition of the act of judging as an affirming or denying and of the judgement, that is, the proposition in the terminology then used, as an affirmation or denial has to be
rejected, because A prop is certainly neither an affirmation nor a denial. Or, rather, we are faced with the choice of either keeping the old definition of judgement as an affirmation or a denial, in which case we would have to invent a new term for the things that we prove and that figure as premises and conclusion of a logical inference, or else abandoning the old definition of judgement, widening it so as to make room for A is a proposition as a new form of judgement. I have chosen the latter alternative, well aware that, in so doing, I am using the word judgement in a new way.

Having rejected the traditional definition of a judgement as an affirmation or a denial, by what should we replace it? How should we now delimit the notion of judgement, so that A is a proposition, A is true, and A is false all become judgements? And there are other forms of judgement as well, which we shall meet in due course. Now, the question, What is a judgement? is no small question, because the notion of judgement is just about the first of all the notions of logic, the one that has to be explained before all the others, before even the notions of proposition and truth, for instance. There is therefore an intimate relation between the answer to the question what a judgement is and the very question what logic itself is. I shall start by giving a very simple answer, which is essentially right: after some elaboration, at least, I hope that we shall have a sufficiently clear understanding of it. And the definition would simply be that, when understood as an act of judging, a judgement is nothing but an act of knowing, and, when understood as that which is judged, it is a piece or, more solemnly, an object of knowledge.
Thus, first of all, we have the ambiguity of the term judgement between the act of judging and that which is judged. What I say is that an act of judging is essentially nothing but an act of knowing, so that to judge is the same as to know, and that what is judged is a piece, or an object, of knowledge. Unfortunately, the English language has no counterpart of Ger. eine Erkenntnis, a knowledge.

This new definition of the notion of judgement, so central to logic, should be attributed in the first place to Kant, I think, although it may be difficult to find him ever explicitly saying that the act of judging is the same as the act of knowing, and that what is judged is the object of knowledge. Nevertheless, it is behind all of Kant's analysis of the notion of judgement that to judge amounts to the same as to know. It was he who broke with the traditional, Aristotelian definition of a judgement as an affirmation or a denial. Explicitly, the notions of judgement and knowledge were related by Bolzano, who simply defined knowledge as evident judgement. Thus, for him, the order of priority was the reverse: knowledge was defined in terms of judgement rather than the other way round. The important thing to realize is of course that to judge and to know, and, correlatively, judgement and knowledge, are essentially the same. And, when the relation between judgement, or assertion, if you prefer, and knowledge is understood in this way, logic itself is naturally understood as
the theory of knowledge, that is, of demonstrative knowledge, Aristotle’s ἐπιστήμη ἀποδεικτική. Thus logic studies, from an objective point of view, our pieces of knowledge as they are organized in demonstrative science, or, if you think about it from the act point of view, it studies our acts of judging, or knowing, and how they are interrelated.

As I said a moment ago, this is only a first approximation, because it would actually have been better if I had not said that an act of judging is an act of knowing, but if I had said that it is an act of, and here there are many words that you may use, either understanding, or comprehending, or grasping, or seeing, in the metaphorical sense of the word see in which it is synonymous with understand. I would prefer this formulation, because the relation between the verb to know and the verb to understand, comprehend, grasp, or see, is given by the equation

to know = to have understood, comprehended, grasped, seen,

which has the converse

to understand, comprehend, grasp, see = to get to know.

The reason why the first answer needs elaboration is that you may use know in English both in the sense of having understood and in the sense of getting to understand. Now, the first of the preceding two equations brings to expression something which is deeply rooted in the Indo-European languages. For instance, Gr. ἐπιστήμη, I know, is the perfect form of the verb whose present form is Gr. ἐπιστῶ, I see. Thus to know is to have seen merely by the way the verb has been formed in Greek. It is entirely
similar in Latin. You have Lat. nosco, I get to know, which has present form, and Lat. novi, I know, which has perfect form. So, in these and other languages, the verb to know has present sense but perfect form. And the reason for the perfect form is that to know is to have seen. Observe also the two metaphors for the act of understanding which you seem to have in one form or the other in all European languages: the metaphor of seeing, first of all, which was so much used by the Greeks, and which we still use, for instance, when saying that we see that there are infinitely many prime numbers, and, secondly, the metaphor of grasping, which you also find in the verb to comprehend, derived as it is from Lat. prehendere, to seize. The same metaphor is found in Ger. fassen and begreifen, and I am sure that you also have it in Italian. (Chorus. Afferrare!) Of course, these are two metaphors that we use for this particular act of the mind: the mental act of understanding is certainly as different from the perceptual act of seeing something as from the physical act of grasping something.

Is a judgement a judgement already before it is grasped, that is, becomes known, or does it become a judgement only through our act of judging? And, in the latter case, what should we call a judgement before it has been judged, that is, has become known? For example, if you let $G$ be the proposition that every even number is the sum of two prime numbers, and then look at

$G$ is true,

is it a judgement, or is it not a judgement? Clearly, in one sense, it is, and, in another sense, it is not. It is not a judge-
ment in the sense that it is not known, that is, that it has not been proved, or grasped. But, in another sense, it is a judgement, namely, in the sense that G is true makes perfectly good sense, because G is a proposition which we all understand, and, presumably, we understand what it means for a proposition to be true. The distinction I am hinting at is the distinction which was traditionally made between an enunciation and a proposition. Enunciation is not a word of much currency in English, but I think that its Italian counterpart has fared better. The origin is the Gr. ἀπόφασις as it appears in De Interpretatione, the second part of the Organon. It has been translated into Lat. emuntiatio, It. enunciato, and Ger. Aussage. An enunciation is what a proposition, in the old sense of the word, is before it has been proved, or become known. Thus it is a proposition stripped of its epistemic force. For example, in this traditional terminology, which would be fine if it were still living, G is true is a perfectly good enunciation, but it is not a proposition, not yet at least. But now that we have lost the term proposition in its old sense, having decided to use it in the sense in which it started to be used by Russell and is now used in Anglo-Saxon philosophy and modern logic, I think we must admit that we have also lost the traditional distinction between an enunciation and a proposition. Of course, we still have the option of keeping the term enunciation, but it is no longer natural. Instead, since I have decided to replace the term proposition in its old sense, as that which we prove and which may appear as premise or conclusion of a logical inference, by the term judgement, as it has been used in German philosophy from Kant and onwards, it seems
better, when there is a need of making the distinction between an
enunciation and a proposition, that is, between a judgement be-
fore and after it has been proved, or become known, to speak of a
judgement and an evident judgement, respectively. This is a well-
established usage in the writings of Bolzano, Brentano, and Hus-
serl, that is, within the objectivistically oriented branch of
German philosophy that I mentioned earlier. If we adopt this
terminology, then we are faced with a fourfold table, which I
shall end by writing up.

<table>
<thead>
<tr>
<th>judgement</th>
<th>proposition</th>
</tr>
</thead>
<tbody>
<tr>
<td>evident judgement</td>
<td>true proposition</td>
</tr>
</tbody>
</table>

Thus, correlated with the distinction between judgement and pro-
position, there is the distinction between evidence of a judg-
ment and truth of a proposition.

So far, I have said very little about the notions of propo-
sition and truth. The essence of what I have said is merely that
to judge is the same as to know, so that an evident judgement is
the same as a piece, or an object, of knowledge, in agreement
with Bolzano’s definition of knowledge as evident judgement.
Tomorrow’s lecture will have to be taken up by an attempt to
clarify the notion of evidence and the notions of proposition
and truth.
Second lecture

Under what condition is it right, or correct, to make a judgement, one of the form

A is true,

which is certainly the most basic form of judgement, for instance? When one is faced with this question for the first time, it is tempting to answer simply that it is right to say that A is true provided that A is true, and that it is wrong to say that A is true provided that A is not true, that is, provided that A is false. In fact, this is what Aristotle says in his definition of truth in the Metaphysics. For instance, he says that it is not because you rightly say that you are white that you are white, but because you are white that what you say is correct. But a moment's reflection shows that this first answer is simply wrong. Even if every number is the sum of two prime numbers, it is wrong of me to say that unless I know it, that is, unless I have proved it. And it would have been wrong of me to say that every map can be coloured by four colours before the recent proof was given, that is, before I acquired that knowledge, either by understanding the proof myself, or by trusting its discoverers. So the condition for it to be right of me to affirm a proposition A, that is, to say that A is true, is not that A is true, but that I know that A is true. This is a point which has been made by Dummett and, before him, by Brentano, who introduced the apt term blind judgement for a judgement which is made by someone who does not know what he is saying, although what he says is correct in the
weaker sense that someone else knows it, or, perhaps, that he
himself gets to know it at some later time. When you are forced
into answering a yes or no question, although you do not know the
answer, and happen to give the right answer, right as seen by
someone else, or by you yourself when you go home and look it up,
then you make a blind judgement. Thus you err, although the
teacher does not discover your error. Not to speak of the fact
that the teacher erred more greatly by not giving you the option
of giving the only answer which would have been honest, namely,
that you did not know.

The preceding consideration does not depend on the partic-
ular form of judgement, in this case, A is true, that I happened
to use as an example. Quite generally, the condition for it to
be right of you to make a judgement is that you know it, or,
what amounts to the same, that it is evident to you. The notion
of evidence is related to the notion of knowledge by the equa-
tion

\[
evident = \text{known}.
\]

When you say that a judgement is evident, you merely express that
you have understood, comprehended, grasped, or seen it, that is,
that you know it, because to have understood is to know. This is
reflected in the etymology of the word evident, which comes from
Lat. ex, out of, from, and videre, to see, in the metaphorical
sense, of course.

There is absolutely no question of a judgement being evident
in itself, independently of us and our cognitive activity. That would be just as absurd as to speak of a judgement as being known, not by somebody, you or me, but in itself. To be evident is to be evident to somebody, as inevitably as to be known is to be known by somebody. That is what Brouwer meant by saying, in Consciousness, Philosophy, and Mathematics, that there are no nonexperienced truths, a basic intuitionistic tenet. This has been puzzling, because it has been understood as referring to the truth of a proposition, and clearly there are true propositions whose truth has not been experienced, that is, propositions which can be shown to be true in the future, although they have not been proved to be true now. But what Brouwer means here is not that. He does not speak about propositions and truth: he speaks about judgements and evidence, although he uses the term truth instead of the term evidence. And what he says is then perfectly right: there is no evident judgement whose evidence has not been experienced, and experience it is what you do when you understand, comprehend, grasp, or see it. There is no evidence outside our actual or possible experience of it. The notion of evidence is by its very nature subject related, relative to the knowing subject, that is, in Kantian terminology.

As I already said, when you make, or utter, a judgement under normal circumstances, you thereby express that you know it. There is no need to make this explicit by saying,

I know that ...

For example, when you make a judgement of the form

A is true
under normal circumstances, by so doing, you already express that you know that A is true, without having to make this explicit by saying,

I know that A is true,

or the like. A judgement made under normal circumstances claims by itself to be evident: it carries its claim of evidence automatically with it. This is a point which was made by Wittgenstein in the Tractatus by saying that Frege's Urteilsstrich, judgement stroke, is logically quite meaningless, since it merely indicates that the proposition to which it is prefixed is held true by the author, although it would perhaps have been better to say, not that it is meaningless, but that it is superfluous, since, when you make a judgement, it is clear already from its form that you claim to know it. In speech act philosophy, this is expressed by saying that knowing is an illocutionary force: it is not an explicit part of what you say that you know it, but it is implicit in your saying of it. This is the case, not only with judgements, that is, acts of knowing, but also with other kinds of acts. For instance, if you say,

Would she come tonight!

it is clear from the form of your utterance that you express a wish. There is no need of making this explicit by saying,

I wish that she would come tonight.

Some languages, like Greek, use the optative mood to make it clear that an utterance expresses a wish or desire.
Consider the pattern that we have arrived at now,

\[
\begin{array}{c}
\text{act} & \text{object} \\
\text{I know} & \text{A is true}
\end{array}
\]

Here the grammatical subject I refers to the subject, self, or ego, and the grammatical predicate know to the act, which in this particular case is an act of knowing, but might as well have been an act of conjecturing, doubting, wishing, fearing, etc. Thus the predicate know indicates the modality of the act, that is, the way in which the subject relates to the object, or the particular force which is involved, in this case, the epistemic force. Observe that the function of the grammatical moods, indicative, subjunctive, imperative, and optative, is to express modalities in this sense. Finally, A is true is the judgement or, in general, the object of the act, which in this case is an object of knowledge, but might have been an object of conjecture, doubt, wish, fear, etc.

The closest possible correspondence between the analysis that I am giving and Frege's notation for a judgement

\[\vdash A\]

is obtained by thinking of the vertical, judgement stroke as carrying the epistemic force

I know ...

and the horizontal, content stroke as expressing the affirmation

... is true.
Then it is the vertical stroke which is superfluous, whereas the horizontal stroke is needed to show that the judgement has the form of an affirmation. But this can hardly be read out of Frege's own account of the assertion sign: you have to read it into his text.

What is a judgement before it has become evident, or known? That is, of the two, judgement and evident judgement, how is the first to be defined? The characteristic of a judgement in this sense is merely that it has been laid down what knowledge is expressed by it, that is, what you must know in order to have the right to make, or utter, it. And this is something which depends solely on the form of the judgement. For example, if we consider the two forms of judgement

A is a proposition

and

A is true,

then there is something that you must know in order to have the right to make a judgement of the first form, and there is something else which you must know, in addition, in order to have the right to make a judgement of the second form. And what you must know depends in neither case on A, but only on the form of the judgement, ... is a proposition or ... is true, respectively. Quite generally, I may say that a judgement in this sense, that is, a not yet known, and perhaps even unknowable, judgement, is nothing but an instance of a form of judgement, because it is for the various forms of judgement that I lay down what you must know.
in order to have the right to make a judgement of one of those forms. Thus, as soon as something has the form of a judgement, it is already a judgement in this sense. For example, A is a proposition is a judgement in this sense, because it has a form for which I have laid down, or rather shall lay down, what you must know in order to have the right to make a judgement of that form. I think that I may make things a bit clearer by showing again in a picture what is involved here. Let me take the first form to begin with.

\[
\begin{align*}
\text{evident judgement} & \quad \text{judgement} \\
\text{I know} & \quad \text{A is a proposition} \\
\text{expression} & \quad \text{form of judgement}
\end{align*}
\]

Here is involved, first, an expression A, which should be a complete expression. Second, we have the form ... is a proposition, which is the form of judgement. Composing these two, we arrive at A is a proposition, which is a judgement in the first sense. And then, third, we have the act in which I grasp this judgement, and through which it becomes evident. Thus it is my act of grasping which is the source of the evidence. These two together, that is, the judgement and my act of grasping it, become the evident judgement. And a similar analysis can be given of a judgement of the second form.
Such a judgement has the form ... is true, but what fills the open place, or hole, in the form is not an expression any longer, but a proposition. And what is a proposition? A proposition is an expression for which the previous judgement has already been grasped, because there is no question of something being true unless you have previously grasped it as a proposition. But otherwise the picture remains the same here.

Now I must consider the discussion of the notion of judgement finished and pass on to the notion of proof. Proof is a good word, because, unlike the word proposition, it has not changed its meaning. Proof apparently means the same now as it did when the Greeks discovered the notion of proof, and therefore no terminological difficulties arise. Observe that both Lat. demonstratio and the corresponding words in the modern languages, like It. dimostrazione, Eng. demonstration, and Ger. Beweis, are literal translations of Gr. ἀπόδειξις, deriving as it does from Gr. δείκνυμι, I show, which has the same meaning as Lat. monstrare and Ger. weisen.

If you want to have a first approximation to the notion of proof, a first definition of what a proof is, the strange thing is that you cannot look it up in any modern textbook of logic,
because what you get out of the standard textbooks of modern logic is the definition of what a formal proof is, at best with a careful discussion clarifying that a formal proof in the sense of this definition is not what we ordinarily call a proof in mathematics. That is, you get a formal proof defined as a finite sequence of formulas, each one of them being an immediate consequence of some of the preceding ones, where the notion of immediate consequence, in turn, is defined by saying that a formula is an immediate consequence of some other formulas if there is an instance of one of the figures, called rules of inference, which has the other formulas as premises and the formula itself as conclusion. Now, this is not what a real proof is. That is why you have the warning epithet formal in front of it, and do not simply say proof.

What is a proof in the original sense of the word? The ordinary dictionary definition says, with slight variations, that a proof is that which establishes the truth of a statement. Thus a proof is that which makes a mathematical statement, or enunciation, into a theorem, or proposition, in the old sense of the word which is retained in mathematics. Now, remember that I have reserved the term true for true propositions, in the modern sense of the word, and that the things that we prove are, in my terminology, judgements. Moreover, to avoid terminological confusion, judgements qualify as evident rather than true. Hence, translated into the terminology that I have decided upon, the dictionary definition becomes simply,

A proof is what makes a judgement evident.
Accepting this, that is, that the proof of a judgement is that which makes it evident, we might just as well say that the proof of a judgement is the evidence for it. Thus proof is the same as evidence. Combining this with the outcome of the previous discussion of the notion of evidence, which was that it is the act of understanding, comprehending, grasping, or seeing a judgement which confers evidence on it, the inevitable conclusion is that the proof of a judgement is the very act of grasping it. Thus a proof is, not an object, but an act. This is what Brouwer wanted to stress by saying that a proof is a mental construction, because what is mental, or psychic, is precisely our acts, and the word construction, as used by Brouwer, is but a synonym for proof. Thus he might just as well have said that the proof of a judgement is the act of proving, or grasping, it. And the act is primarily the act as it is being performed. Only secondarily, and irrevocably, does it become the act that has been performed.

As is often the case, it might have been better to start with the verb rather than the noun, in this case, with the verb to prove rather than with the noun proof. If a proof is what makes a judgement evident, then, clearly, to prove a judgement is to make it evident, or known. To prove something to yourself is simply to get to know it. And to prove something to someone else is to try to get him, or her, to know it. Hence

to prove = to get to know = to understand,
comprehend, grasp, or see.

This means that prove is but another synonym for understand, comprehend, grasp, or see. And, passing to the perfect tense,
to have proved = to know = to have understood, comprehended, grasped, or seen.

We also speak of acquiring and possessing knowledge. To possess knowledge is the same as to have acquired it, just as to know something is the same as to have understood, comprehended, grasped, or seen it. Thus the relation between the plain verb to know and the venerable expressions to acquire and to possess knowledge is given by the two equations,

to get to know = to acquire knowledge

and

to know = to possess knowledge.

On the other hand, the verb to prove and the noun proof are related by the two similar equations,

to prove = to acquire, or construct, a proof

and

to have proved = to possess a proof.

It is now manifest, from these equations, that proof and knowledge are the same. Thus, if proof theory is construed, not in Hilbert's sense, as metamathematics, but simply as the study of proofs in the original sense of the word, then proof theory is the same as theory of knowledge, which, in turn, is the same as logic in the original sense of the word, as the study of reasoning, or proof, not as metamathematics.
Remember that the proof of a judgement is the very act of knowing it. If this act is atomic, or indivisible, then the proof is said to be immediate. Otherwise, that is, if the proof consists of a whole sequence, or chain, of atomic actions, it is mediate. And, since proof and knowledge are the same, the attributes immediate and mediate apply equally well to knowledge. In logic, we are no doubt more used to saying of inferences, rather than proofs, that they are immediate or mediate, as the case may be. But that makes no difference, because inference and proof are the same. It does not matter, for instance, whether we say rules of inference or proof rules, as has become the custom in programming. And, to take another example, it does not matter whether we say that a mediate proof is a chain of immediate inferences or a chain of immediate proofs. The notion of formal proof that I referred to in the beginning of my discussion of the notion of proof has been arrived at by formalistically interpreting what you mean by an immediate inference, by forgetting about the difference between a judgement and a proposition, and, finally, by interpreting the notion of proposition formally, that is, by replacing it by the notion of formula. But a real proof is and remains what it has always been, namely, that which makes a judgement evident, or, simply, the evidence for it. Thus, if we do not have the notion of evidence, we do not have the notion of proof. That is why the notion of proof has fared so badly in those branches of philosophy where the notion of evidence has fallen into disrepute.

We also speak of a judgement being immediately and mediately evident, respectively. Which of the two is the case depends of
course on the proof which constitutes the evidence for the judgement. If the proof is immediate, then the judgement is said to be immediately evident. And an immediately evident judgement is what we call an axiom. Thus an axiom is a judgement which is evident by itself, not by virtue of some previously proved judgements, but by itself, that is, a self-evident judgement, as one has always said. That is, always before the notion of evidence became disreputed, in which case the notion of axiom and the notion of proof simply become deflated: we cannot make sense of the notion of axiom and the notion of proof without access to the notion of evidence. If, on the other hand, the proof which constitutes the evidence for a judgement is a mediate one, so that the judgement is evident, not by itself, but only by virtue of some previously proved judgements, then the judgement is said to be mediately evident. And a mediately evident judgement is what we call a theorem, as opposed to an axiom. Thus an evident judgement, that is, a proposition in the old sense of the word which is retained in mathematics, is either an axiom or a theorem.

Instead of applying the attributes immediate and mediate to proof, or knowledge, I might have chosen to speak of intuitive and discursive proof, or knowledge, respectively. That would have implied no difference of sense. The proof of an axiom can only be intuitive, which is to say that an axiom has to be grasped immediately, in a single act. The word discursive, on the other hand, comes from Lat. discurrere, to run to and fro. Thus a discursive proof is one which runs, from premises to conclusion, in several steps. It is the opposite of an intuitive proof, which brings you to the conclusion immediately, in a single step. When one says
that the immediate propositions in the old sense of the word proposition, that is, the immediately evident judgements in my terminology, are unprovable, what is meant is of course only that they cannot be proved discursively. Their proofs have to rest intuitive. This seems to be all that I have to say about the notion of proof at the moment, so let me pass on to the next item on the agenda, the forms of judgement and their semantical explanations.

The forms of judgement have to be displayed in a table, simply, and the corresponding semantical explanations have to be given, one for each of those forms. A form of judgement is essentially just what is called a category, not in the sense of category theory, but in the logical, or philosophical, sense of the word. Thus I have to say what my forms of judgement, or categories, are, and, for each one of those forms, I have to explain what you must know in order to have the right to make a judgement of that form. By the way, the forms of judgement have to be introduced in a specific order. Actually, not only the forms of judgement, but all the notions that I am undertaking to explain here have to come in a specific order. Thus, for instance, the notion of judgement has to come before the notion of proposition, and the notion of logical consequence has to be dealt with before explaining the notion of implication. There is an absolute rigidity in this order. The notion of proof, for instance, has to come precisely where I have put it here, because it is needed in some other explanations further on, where it is presupposed already. Revealing this rigid order, thereby arriving eventually at the concepts which have to be explained prior to all other concepts, turns out to be surprisingly difficult: you seem to arrive at the very first
concepts last of all. I do not know what it should best be called, maybe the order of conceptual priority, one concept being conceptually prior to another concept if it has to be explained before the other concept can be explained.

Let us now consider the first form of judgement,

A is a proposition,

or, as I shall continue to abbreviate it,

A prop.

What I have just displayed to you is a linguistic form, and I hope that you can recognize it. What you cannot see from the form, and which I therefore proceed to explain to you, is of course its meaning, that is, what knowledge is expressed by, or embodied in, a judgement of this form. The question that I am going to answer is, in ontological terms,

What is a proposition?

This is the usual Socratic way of formulating questions of this sort. Or I could ask, in more knowledge theoretical terminology,

What is it to know a proposition?

or, if you prefer,

What knowledge is expressed by a judgement of the form A is a proposition?

or, this may be varied endlessly,
What does a judgement of the form
A is a proposition mean?

These various ways of posing essentially the same question reflect roughly the historical development, from a more ontological to a more knowledge theoretical way of posing, and answering, questions of this sort, finally ending up with something which is more linguistic in nature, having to do with form and meaning.

Now, one particular answer to this question, however it be formulated, is that a proposition is something that is true or false, or, to use Aristotle's formulation, that has truth or falsity in it. Here we have to be careful, however, because what I am going to explain is what a proposition in the modern sense is, whereas what Aristotle explained was what an enunciation, being the translation of Gr. ἀπόφασις, is. And it was this explanation that he phrased by saying that an enunciation is something that has truth or falsity in it. What he meant by this was that it is an expression which has a form of speech such that, when you utter it, you say something, whether truly or falsely. That is certainly not how we now interpret the definition of a proposition as something which is true or false, but it is nevertheless correct that it echoes Aristotle's formulation, especially in its symmetric treatment of truth and falsity.

An elaboration of the definition of a proposition as something that is true or false is to say that a proposition is a truth value, the true or the false, and hence that a declarative sentence is an expression which denotes a truth value, or is the name of a truth value. This was the explanation adopted by Frege
in his later writings. If a proposition is conceived in this way, that is, simply as a truth value, then there is no difficulty in justifying the laws of the classical propositional calculus and the laws of quantification over finite, explicitly listed, domains. The trouble arises when you come to the laws for forming quantified propositions, the quantifiers not being restricted to finite domains. That is, the trouble is to make the two laws

\[
\frac{A(x) \text{ prop}}{(\forall x)A(x) \text{ prop}} \quad \frac{A(x) \text{ prop}}{(\exists x)A(x) \text{ prop}}
\]

evident when propositions are conceived as nothing but truth values. To my mind, at least, they simply fail to be evident. And I need not be ashamed of the reference to myself in this connection: as I said in my discussion of the notion of evidence, it is by its very nature subject related. Others must make up their minds whether these laws are really evident to them when they conceive of propositions simply as truth values. Although we have had this notion of proposition and these laws for forming quantified propositions for such a long time, we still have no satisfactory explanations which serve to make them evident on this conception of the notion of proposition. It does not help to restrict the quantifiers, that is, to consider instead the laws

\[
\frac{(x \in A) \quad B(x) \text{ prop}}{(\forall x \in A)B(x) \text{ prop}} \quad \frac{(x \in A) \quad B(x) \text{ prop}}{(\exists x \in A)B(x) \text{ prop}}
\]

unless we restrict the quantifiers so severely as to take the set A here to be a finite set, that is, to be given by a list of
its elements. Then, of course, there is no trouble with these rules. But, as soon as $A$ is the set of natural numbers, say, you have the full trouble already. Since, as I said earlier, the law of the excluded middle, indeed, all the laws of the classical propositional calculus, are doubtlessly valid on this conception of the notion of proposition, this means that the rejection of the law of excluded middle is implicitly also a rejection of the conception of a proposition as something which is true or false. Hence the rejection of this notion of proposition is something which belongs to Brouwer. On the other hand, he did not say explicitly by what it should be replaced. Not even the wellknown papers by Kolmogorov and Heyting, in which the formal laws of intuitionistic logic were formulated for the first time, contain any attempt at explaining the notion of proposition in terms of which these laws become evident. It appears only in some later papers by Heyting and Kolmogorov from the early thirties. In the first of these, written by Heyting in 1930, he suggested that we should think about a proposition as a problem, Fr. problème, or expectation, Fr. attente. And, in the wellknown paper of the following year, which appeared in Erkenntnis, he used the terms expectation, Ger. Erwartung, and intention, Ger. Intention. Thus he suggested that one should think of a proposition as a problem, or as an expectation, or as an intention. And, another year later, there appeared a second paper by Kolmogorov, in which he observed that the laws of the intuitionistic propositional calculus become evident upon thinking of the propositional variables as ranging over problems, or tasks. The term he actually used was Ger. Aufgabe. On the other hand, he explicitly said that he did not want
to equate the notion of proposition with the notion of problem
and, correlativelly, the notion of truth of a proposition with the
notion of solvability of a problem. He merely proposed the inter-
pretation of propositions as problems, or tasks, as an alternative
interpretation, validating the laws of the intuitionistic propo-
sitional calculus.

Returning now to the form of judgement

A is a proposition,

the semantical explanation which goes together with it is this,
and here I am using the knowledge theoretical formulation, that
to know a proposition, which may be replaced, if you want, by
problem, expectation, or intention, you must know what counts as
a verification, solution, fulfillment, or realization of it.
Here verification matches with proposition, solution with problem,
fulfillment with expectation as well as with intention, and real-
ization with intention. Realization is the term introduced by
Kleene, but here I am of course not using it in his sense:
Kleene's realizability interpretation is a nonstandard, or non-
intended, interpretation of intuitionistic logic and arithmetic.
The terminology of intention and fulfillment was taken over by
Heyting from Husserl, via Oskar Becker, apparently. There is a
long chapter in the sixth, and last, of his Logische Untersuch-
ungen which bears the title Bedeutungsintention und Bedeutungs-
erfüllung, and it is these two terms, intention and fulfillment,
Ger. Erfüllung, that Heyting applied in his analysis of the no-
tions of proposition and truth. And he did not just take the
terms from Husserl: if you observe how Husserl used these terms,
you will see that they were appropriately applied by Heyting. Finally, verification seems to be the perfect term to use together with proposition, coming as it does from Lat. verus, true, and facere, to make. So to verify is to make true, and verification is the act or process, of verifying something. For a long time, I tried to avoid using the term verification, because it immediately gives rise to discussions about how the present account of the notions of proposition and truth is related to the verificationism that was discussed so much in the thirties. But, fortunately, this is fifty years ago now, and, since we have a word which lends itself perfectly to expressing what needs to be expressed, I shall simply use it, without wanting to get into discussion about how the present semantical theory is related to the verificationism of the logical positivists.

What would an example be? If you take a proposition like,

The sun is shining,

to know that proposition, you must know what counts as a verification of it, which in this case would be the direct seeing of the shining sun. Or, if you take the proposition,

The temperature is 10°C,

then it would be a direct thermometer reading. What is more interesting, of course, is what the corresponding explanations look like for the logical operations, which I shall come to in my last lecture.

Coupled with the preceding explanation of what a proposition is, is the following explanation of what a truth is, that is,
of what it means for a proposition to be true. Assume first that

A is a proposition,

and, because of the omnipresence of the epistemic force, I am
really asking you to assume that you know, that is, have grasped,
that A is a proposition. On that assumption, I shall explain to
you what a judgement of the form

A is true,

or, briefly,

A true,

means, that is, what you must know in order to have the right to
make a judgement of this form. And the explanation would be that,
to know that a proposition is true, a problem is solvable, an ex-
pectation is fulfillable, or an intention is realizable, you must
know how to verify, solve, fulfill, or realize it, respectively.
Thus this explanation equates truth with verifiability, solv-
ability, fulfillability, or realizability. The important point
to observe here is the change from is in A is true to can in
A can be verified, or A is verifiable. Thus what is expressed in
terms of being in the first formulation really has the modal
character of possibility.

Now, as I said earlier in this lecture, to know a judgement
is the same as to possess a proof of it, and to know a judgement
of the particular form A is true is the same as to know how, or
be able, to verify the proposition A. Thus knowledge of a judge-
ment of this form is knowledge how in Ryle’s terminology. On the
other hand, to know how to do something is the same as to possess a way, or method, of doing it. This is reflected in the etymology of the word method, which is derived from Gr. μετά, after, and δόσις, way. Taking all into account, we arrive at the conclusion that a proof that a proposition A is true is the same as a method of verifying, solving, fulfilling, or realizing A. This is the explanation for the frequent appearance of the word method in Heyting’s explanations of the meanings of the logical constants. In connection with the word method, notice the tendency of our language towards hypostatization. I can do perfectly well without the concept of method in my semantical explanations: it is quite sufficient for me to have access to the expression know how, or knowledge how. But it is in the nature of our language that, when we know how to do something, we say that we possess a method of doing it.

Summing up, I have now explained the two forms of categorical judgement,

A is a proposition

and

A is true,

respectively, and they are the only forms of categorical judgement that I shall have occasion to consider. Observe that knowledge of a judgement of the second form is knowledge how, more precisely, knowledge how to verify A, whereas knowledge of a judgement of the first form is knowledge of a problem, expectation, or intention, which is knowledge what to do, simply. Here
I am introducing knowledge what as a counterpart of Ryle's knowledge how. So the difference between these two kinds of knowledge is the difference between knowledge what to do and knowledge how to do it. And, of course, there can be no question of knowing how to do something before you know what it is that is to be done. The difference between the two kinds of knowledge is a categorical one, and, as you see, what Ryle calls knowledge that, namely, knowledge that a proposition is true, is equated with knowledge how on this analysis. Thus the distinction between knowledge how and knowledge that evaporates on the intuitionistic analysis of the notion of truth.
Third lecture

The reason why I said that the word verification may be dangerous is that the principle of verification formulated by the logical positivists in the thirties said that a proposition is meaningful if and only if it is verifiable, or that the meaning of a proposition is its method of verification. Now that is to confuse meaningfulness and truth. I have indeed used the word verifiable and the expression method of verification. But what is equated with verifiability is not the meaningfulness but the truth of a proposition, and what qualifies as a method of verification is a proof that a proposition is true. Thus the meaning of a proposition is not its method of verification. Rather, the meaning of a proposition is determined by what it is to verify it, or what counts as a verification of it.

The next point that I want to bring up is the question,

Are there propositions which are true,
but which cannot be proved to be true?

And it suffices to think of mathematical propositions here, like the Goldbach conjecture, the Riemann hypothesis, or Fermat's last theorem. This fundamental question was once posed to me outright by a colleague of mine in the mathematics department, which shows that even working mathematicians may find themselves puzzled by deep philosophical questions. At first sight, at least, there seem to be two possible answers to this question. One is simply,

No,

and the other is,
Perhaps,

although it is of course impossible for anybody to exhibit an example of such a proposition, because, in order to do that, he would already have to know it to be true. If you are at all puzzled by this question, it is an excellent subject of meditation, because it touches the very conflict between idealism and realism in the theory of knowledge, the first answer, No, being indicative of idealism, and the second answer, Perhaps, of realism. It should be clear, from any point of view, that the answer depends on how you interpret the three notions in terms of which the question is formulated, that is, the notion of proposition, the notion of truth, and the notion of proof. And it should already be clear, I believe, from the way in which I have explained these notions, that the question simply ceases to be a problem, and that it is the first answer which is favoured.

To see this, assume first of all that A is a proposition, or problem. Then

A is true

is a judgement which gives rise to a new problem, namely, the problem of proving that A is true. To say that that problem is solvable is precisely the same as saying that the judgement that A is true is provable. Now, the solvability of a problem is always expressed by a judgement. Hence

(A is true) is provable

is a new judgement. What I claim is that we have the right to
make this latter judgement if and only if we have the right to make the former judgement, that is, that the proof rule

\[
\begin{array}{c}
A \text{ is true} \\
\hline
(A \text{ is true}) \text{ is provable}
\end{array}
\]

as well as its inverse

\[
\begin{array}{c}
(A \text{ is true}) \text{ is provable} \\
\hline
A \text{ is true}
\end{array}
\]

are both valid. This is the sense of saying that A is true if and only if A can be proved to be true. To justify the first rule, assume that you know its premise, that is, that you have proved that A is true. But, if you have proved that A is true, then you can, or know how to, prove that A is true, which is what you need to know in order to have the right to judge the conclusion. In this step, I have relied on the principle that, if something has been done, then it can be done. To justify the second rule, assume that you know its premise, that is, that you know how to prove the judgement A is true. On that assumption, I have to explain the conclusion to you, which is to say that I have to explain how to verify the proposition A. This is how you do it. First, put your knowledge of the premise into practice. That yields as result a proof that A is true. Now, such a proof is nothing but knowledge how to verify, or a method of verifying, the proposition A. Hence, putting it, in turn, into practice, you end up with a verification of the proposition A, as required. Observe that the inference in this direction is essentially a contraction of two possibilities into one: if you know how to
know how to do something, then you know how to do it.

All this is very easy to say, but, if one is at all puzzled by the question whether there are unprovable truths, then it is not an easy thing to make up one's mind about. For instance, it seems, from Heyting's writings on the semantics of intuitionistic logic in the early thirties, that he had not arrived at this position at that time. The most forceful and persistent criticism of the idea of a knowledge independent, or knowledge transcendent, notion of truth has been delivered by Dummett, although it seems difficult to find him ever explicitly committing himself in his writings to the view that, if a proposition is true, then it can also be proved to be true. Prawitz seems to be leaning towards this nonrealistic principle of truth, as he calls it, in his paper Intuitionistic Logic: A Philosophical Challenge. And, in his book Det Osägbara, printed in the same year, Stenlund explicitly rejects the idea of true propositions that are in principle unknowable. The Swedish proof theorists seem to be arriving at a common philosophical position.

Next I have to say something about hypothetical judgements, before I proceed to the final piece, which consists of the explanations of the meanings of the logical constants and the justifications of the logical laws. So far, I have only introduced the two forms of categorical judgement $A$ is a proposition and $A$ is true. The only forms of judgement that I need to introduce, besides these, are forms of hypothetical judgement. Hypothetical means of course the same as under assumptions. The Gr. ὑπόθεσις, hypothesis, was translated into Lat. suppositio, supposition, and they both mean the same as assumption. Now, what is the rule for
making assumptions, quite generally? It is simple. Whenever you have a judgement in the sense that I am using the word, that is, a judgement in the sense of an instance of a form of judgement, then it has been laid down what you must know in order to have the right to make it. And that means that it makes perfectly good sense to assume it, which is the same as to assume that you know it, which, in turn, is the same as to assume that you have proved it. Why is it the same to assume it as to assume that you know it? Because of the constant tacit convention that the epistemic force, I know ..., is there, even if it is not made explicit. Thus, when you assume something, what you do is that you assume that you know it, that is, that you have proved it. And, to repeat, the rule for making assumptions is simply this: whenever you have a judgement, in the sense of an instance of a form of judgement, you may assume it. That gives rise to the notion of hypothetical judgement and the notion of hypothetical proof, or proof under hypotheses.

The forms of hypothetical judgement that I shall need are not so many. Many more can be introduced, and they are needed for other purposes. But what is absolutely necessary for me is to have access to the form

\[ A_1 \text{ true, } \ldots, A_n \text{ true } | \text{ A prop,} \]

which says that \( A \) is a proposition under the assumptions that \( A_1, \ldots, A_n \) are all true, and, on the other hand, the form

\[ A_1 \text{ true, } \ldots, A_n \text{ true } | \text{ A true,} \]

which says that the proposition \( A \) is true under the assumptions
that $A_1, \ldots, A_n$ are all true. Here I am using the vertical bar for the relation of logical consequence, that is, for what Gentzen expressed by means of the arrow $\rightarrow$ in his sequence calculus, and for which the double arrow $\Rightarrow$ is also a common notation. It is the relation of logical consequence, which must be carefully distinguished from implication. What stands to the left of the consequence sign, we call the hypotheses, in which case what follows the consequence sign is called the thesis, or we call the judgements that precede the consequence sign the antecedents and the judgement that follows after the consequence sign the consequent. This is the terminology which Gentzen took over from the scholastics, except that, for some reason, he changed consequent into succedent and consequence into sequence, Ger. Sequenz, usually improperly rendered by sequent in English.

hypothesized judgement

\[(\text{logical})\ \text{consequence}\]

\[
\begin{array}{c|c}
A_1 \text{ true}, \ldots, A_n \text{ true} & A \text{ prop} \\
\{\text{antecedents}\} & \{\text{thesis}\} \\
A_1 \text{ true}, \ldots, A_n \text{ true} & A \text{ true} \\
\{\text{hypotheses}\} & \{\text{consequent}\}
\end{array}
\]

Since I am making the assumptions $A_1$ true, $\ldots, A_n$ true, I must be presupposing something here, because, surely, I cannot make those assumptions unless they are judgements. Specifically, in order for $A_1$ true to be a judgement, $A_1$ must be a proposition, and, in order for $A_2$ true to be a judgement, $A_2$ must be a propo-
situation, but now merely under the assumption that $A_1$ is true, ..., and, in order for $A_n$ true to be a judgement, $A_n$ must be a proposition under the assumptions that $A_1$, ..., $A_{n-1}$ are all true.

Unlike in Gentzen's sequence calculus, the order of the assumptions is important here. This is because of the generalization that something being a proposition may depend on other things being true. Thus, for the assumptions to make sense, we must presuppose

$$A_1 \text{ prop,}$$

$$A_1 \text{ true } | A_2 \text{ prop,}$$

$$\vdots$$

$$A_1 \text{ true, } ..., A_{n-1} \text{ true } | A_n \text{ prop.}$$

Supposing this, that is, supposing that we know this, it makes perfectly good sense to assume, first, that $A_1$ is true, second, that $A_2$ is true, ..., finally, that $A_n$ is true, and hence

$$A_1 \text{ true, } ..., A_n \text{ true } | A \text{ prop}$$

is a perfectly good judgement whatever expression $A$ is, that is, whatever expression you insert into the place indicated by the variable $A$. And why is it a good judgement? To answer that question, I must explain to you what it is to know such a judgement, that is, what constitutes knowledge, or proof, of such a judgement. Now, quite generally, a proof of a hypothetical judgement, or logical consequence, is nothing but a hypothetical proof of the thesis, or consequent, from the hypotheses, or antecedents.
The notion of hypothetical proof, in turn, which is a primitive notion, is explained by saying that it is a proof which, when supplemented by proofs of the hypotheses, or antecedents, becomes a proof of the thesis, or consequent. Thus the notion of categorical proof precedes the notion of hypothetical proof, or inference, in the order of conceptual priority. Specializing this general explanation of what a proof of a hypothetical judgement is to the particular form of hypothetical judgement

\[ A_1 \text{ true}, \ldots, A_n \text{ true} \mid A \text{ prop} \]

that we are in the process of considering, we see that the defining property of a proof

\[ A_1 \text{ true} \quad \ldots \quad A_n \text{ true} \]

of such a judgement is that, when it is supplemented by proofs

\[ \ldots \]

\[ A_1 \text{ true} \quad A_n \text{ true} \]

of the hypotheses, or antecedents, it becomes a proof

\[ A_1 \text{ true} \quad \ldots \quad A_n \text{ true} \]

\[ \downarrow \quad \downarrow \]

\[ A \text{ prop} \]

of the thesis, or consequent.
Consider now a judgement of the second form

\[ A_1 \text{ true}, \ldots, A_n \text{ true} \mid A \text{ true.} \]

For it to make good sense, that is, to be a judgement, we must know, not only

\[ A_1 \text{ prop}, \]
\[ A_1 \text{ true} \mid A_2 \text{ prop}, \]
\[ \vdots \]
\[ A_1 \text{ true}, \ldots, A_{n-1} \text{ true} \mid A_n \text{ prop}, \]

as in the case of the previous form of judgement, but also

\[ A_1 \text{ true}, \ldots, A_n \text{ true} \mid A \text{ prop.} \]

Otherwise, it does not make sense to ask oneself whether A is true under the assumptions \( A_1 \text{ true}, \ldots, A_n \text{ true} \). As with any proof of a hypothetical judgement, the defining characteristic of a proof

\[ \begin{array}{c}
A_1 \text{ true} \\
\vdots \\
A_n \text{ true}
\end{array} \]

\[ A \text{ true} \]

of a hypothetical judgement of the second form is that, when supplemented by proofs

\[ \begin{array}{c|c}
A_1 \text{ true} & \ldots & A_n \text{ true}
\end{array} \]

of the antecedents, it becomes a categorical proof.
of the consequent.

I am sorry that I have had to be so brief in my treatment of hypothetical judgements, but what I have said is sufficient for the following, except that I need to generalize the two forms of hypothetical judgement so as to allow generality in them. Thus I need judgements which are, not only hypothetical, but also general, which means that the first form is turned into

\[ A_1(x_1, \ldots, x_m) \text{ true}, \ldots, A_n(x_1, \ldots, x_m) \text{ true} \]
\[ \vdash x_1, \ldots, x_m, A(x_1, \ldots, x_m) \text{ prop} \]

and the second form into

\[ A_1(x_1, \ldots, x_m) \text{ true}, \ldots, A_n(x_1, \ldots, x_m) \text{ true} \]
\[ \vdash x_1, \ldots, x_m, A(x_1, \ldots, x_m) \text{ true}. \]

Both of these forms involve a generality, indicated by subscribing the variables that are being generalized to the consequence sign, which must be carefully distinguished from, and which must be explained prior to, the generality which is expressed by means of the universal quantifier. It was only to avoid introducing all complications at once that I treated the case without generality first. Now, the meaning of a hypothetico-general judgement is explained by saying that, to have the right to make such a judge-
ment. you must possess a free variable proof of the thesis, or consequent, from the hypotheses, or antecedents. And what is a free variable proof? It is a proof which remains a proof when you substitute anything you want for its free variables, that is, any expressions you want, of the same arities as those variables.

Thus

\[ A_1(x_1, \ldots, x_m) \text{ true} \quad \ldots \quad A_n(x_1, \ldots, x_m) \text{ true} \]

\[ \downarrow \quad \downarrow \]

\[ A(x_1, \ldots, x_m) \text{ prop} \]

is a proof of a hypothetico-general judgement of the first form provided it becomes a categorical proof

\[ A_1(a_1, \ldots, a_m) \text{ true} \quad \ldots \quad A_n(a_1, \ldots, a_m) \text{ true} \]

\[ \downarrow \quad \downarrow \]

\[ A(a_1, \ldots, a_m) \text{ prop} \]

when you first substitute arbitrary expressions \( a_1, \ldots, a_m \), of the same respective arities as the variables \( x_1, \ldots, x_m \), for those variables, and then supplement it with proofs

\[ \ldots \]

\[ A_1(a_1, \ldots, a_m) \text{ true} \quad A_n(a_1, \ldots, a_m) \text{ true} \]

of the resulting substitution instances of the antecedents. The explanation of what constitutes a proof of a hypothetico-general judgement of the second form is entirely similar.

The difference between an inference and a logical conse-
quence, or hypothetical judgement, is that an inference is a proof of a logical consequence. Thus an inference is the same as a hypothetical proof. Now, when we infer, or prove, we infer the conclusion from the premises. Thus, just as a categorical proof is said to be a proof of its conclusion, a hypothetical proof is said to be a proof, or an inference, of its conclusion from its premises. This makes it clear what is the connection as well as what is the difference between an inference with its premises and conclusion on the one hand, and a logical consequence with its antecedents and consequent on the other hand. And the difference is precisely that it is the presence of a proof of a logical consequence that turns its antecedents into premises and the consequent into conclusion of the proof in question. For example, if A is a proposition, then

\[
A \text{ true } \vdash \bot \text{ true}
\]

is a perfectly good logical consequence with A true as antecedent and \(\bot\) true as consequent, but

\[
\frac{A \text{ true}}{\bot \text{ true}}
\]

is not an inference, not a valid inference, that is, unless A is false. In that case, only, may the conclusion \(\bot\) true be inferred from the premise A true.

Let us now pass on to the rules of inference, or proof rules, and their semantical explanations. I shall begin with the rules of implication. Now, since I am treating A is a proposition as a form of judgement, which is on a par with the form of judgement
A is true, what we ordinarily call formation rules will count as rules of inference, but that is merely a terminological matter. So let us look at the formation rule for implication.

\[ \Rightarrow \text{-formation.} \]

\[
\begin{array}{c|c}
(A \text{ true}) \\
A \text{ prop} & B \text{ prop} \\
\hline
A \Rightarrow B \text{ prop}
\end{array}
\]

This rule says, in words, that, if A is a proposition and B is a proposition provided that A is true, then \( A \Rightarrow B \) is a proposition. In the second premise, I might just as well have used the notation for logical consequence

\[
\begin{array}{c|c}
A \text{ true} & B \text{ prop} \\
\end{array}
\]

that I introduced earlier in this lecture, because to have a proof of this logical consequence is precisely the same as to have a hypothetical proof of \( B \text{ prop} \) from the assumption \( A \text{ true} \). But, for the moment, I shall use the more suggestive notation

\[
(A \text{ true}) \\
B \text{ prop}
\]

in imitation of Gentzen. It does not matter, of course, which notation of the two that I employ. The meaning is in any case the same.

**Explanation.** The rule of implication formation is a rule of immediate inference, which means that you must make the conclusion evident to yourself immediately, without any intervening steps, on the assumption that you know the premises. So assume
that you do know the premises, that is, that you know the proposition $A$, which is to say that you know what counts as a verification of it, and that you know that $B$ is a proposition under the assumption that $A$ is true. My obligation is to explain to you what proposition $A \supset B$ is. Thus I have to explain to you what counts as a verification, or solution, of this proposition, or problem. And the explanation is that what counts as a verification of $A \supset B$ is a hypothetical proof

$$
\begin{array}{c}
A \text{ true} \\
\hline
B \text{ true}
\end{array}
$$

that $B$ is true under the assumption that $A$ is true. In the Kolmogorov interpretation, such a hypothetical proof appears as a method of solving the problem $B$ provided that the problem $A$ can be solved, that is, a method which together with a method of solving the problem $A$ becomes a method of solving the problem $B$. The explanation of the meaning of implication, which has just been given, illustrates again the rigidity of the order of conceptual priority: the notions of hypothetical judgement, or logical consequence, and hypothetical proof have to be explained before the notion of implication, because, when you explain implication, they are already presupposed.

Given the preceding explanation of the meaning of implication, it is not difficult to justify the rule of implication introduction.
\( \vdash \text{introduction.} \)

(A true)
B true
\hline
A \supset B true

As you see, I am writing it in the standard way, although, of course, it is still presupposed that A is a proposition and that B is a proposition under the assumption that A is true. Thus you must know the premises of the formation rule and the premise of the introduction rule in order to be able to grasp its conclusion.

**Explanation.** Again, the rule of implication introduction is a rule of immediate inference, which means that you must make the conclusion immediately evident to yourself granted that you know the premises, that is, granted that you possess a hypothetical proof that B is true from the hypothesis that A is true. By the definition of implication, such a proof is nothing but a verification of the proposition \( A \supset B \). And what is it that you must know in order to have the right to judge \( A \supset B \) to be true? You must know how to get yourself a verification of \( A \supset B \). But, since you already possess it, you certainly know how to acquire it: just take what you already have. This is all that there is to be seen in this particular rule. Observe that its justification rests again on the principle that, if something has been done, then it can be done.

Next we come to the elimination rule for implication, which I shall formulate in the standard way, as modus ponens, although, if you want all elimination rules to follow the same pattern, that is, the pattern exhibited by the rules of falsehood, disjunc-
tion, and existence elimination, there is another formulation that you should consider, and which has been considered by Schroeder-Heister. But I shall have to content myself with the standard formulation in these lectures.

**-elimination.**

\[
\begin{align*}
A \supset B & \text{ true} & A & \text{ true} \\
\hline
B & \text{ true}
\end{align*}
\]

Here it is still assumed, of course, that A is a proposition and that B is a proposition provided that A is true.

**Explanation.** This is a rule of immediate inference, so assume that you know the premises, that is, that you possess proofs

\[
\begin{align*}
& \text{and} \\
A \supset B & \text{ true} & A & \text{ true}
\end{align*}
\]

of them, and I shall try to make the conclusion evident to you. Now, by the definitions of the notion of proof and the notion of truth, the proof of the first premise is knowledge how to verify the proposition \( A \supset B \). So put that knowledge of yours into practice. What you then end up with is a verification of \( A \supset B \), and, because of the way implication was defined, that verification is nothing but a hypothetical proof

\[
\begin{align*}
A & \text{ true} \\
\hline
B & \text{ true}
\end{align*}
\]

that B is true from the assumption that A is true. Now take your
proof of the right premise and adjoin it to the verification of A \supset B. Then you get a categorical proof

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A true</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>B true</td>
</tr>
</tbody>
</table>

of the conclusion that B is true. Here, of course, I am implicitly using the principle that, if you supplement a hypothetical proof with proofs of its hypotheses, then you get a proof of its conclusion. But this is in the nature of a hypothetical proof: it is that property which makes a hypothetical proof into what it is. So now you have a proof that B is true, a proof which is knowledge how to verify B. Putting it, in turn, into practice, you end up with a verification of B. This finishes my explanation of how the proposition B is verified.

In the course of my semantical explanation of the elimination rule for implication, I have performed certain transformations which are very much like an implication reduction in the sense of Prawitz. Indeed, I have explained the semantical role of this syntactical transformation. The place where it belongs in the meaning theory is precisely in the semantical explanation, or justification, of the elimination rule for implication. Similarly, the reduction rules for the other logical constants serve to explain the elimination rules associated with those constants. The key to seeing the relationship between the reduction rules and the semantical explanations of the elimination rules is this:
to verify a proposition by putting a proof of yours that it is true into practice corresponds to reducing a natural deduction to introductory form and deleting the last inference. This takes for granted, as is in fact the case, that an introduction is an inference in which you conclude, from the possession of a verification of a proposition, that you know how to verify it. In particular, verifying a proposition B by means of a proof that B is true

\[
\begin{array}{c}
A \supset B \text{ true} \quad A \text{ true} \\
\hline
B \text{ true}
\end{array}
\]

which ends with an application of modus ponens, corresponds to reducing the proof of the left premise to introductory form

\[
\begin{array}{c}
(A \text{ true}) \\
B \text{ true} \\
\hline
A \supset B \text{ true} \quad A \text{ true} \\
\hline
B \text{ true}
\end{array}
\]

then performing an implication reduction in the sense of Prawitz, which yields the proof

\[
\begin{array}{c}
A \text{ true} \\
B \text{ true}
\end{array}
\]

\(\vdash\)
as result, and finally reducing the latter proof to introductory form and deleting its last, introductory inference. This is the syntactical counterpart of the semantical explanation of the elimination rule for implication.

The justifications of the remaining logical laws follow the same pattern. Let me take the rules of conjunction next.

& -formation.

\[
\begin{array}{cc}
A \text{ prop} & B \text{ prop} \\
\hline
A \& B \text{ prop}
\end{array}
\]

Explanations. Again, assume that you know the premises, and I shall explain the conclusion to you, that is, I shall tell you what counts as a verification of $A \& B$. The explanation is that a verification of $A \& B$ consists of a proof that $A$ is true and a proof that $B$ is true,

\[
\begin{array}{cc}
\text{and} & \\
A \text{ true} & B \text{ true}
\end{array}
\]

that is, of a method of verifying $A$ and a method of verifying $B$. In the Kolmogorov interpretation, $A \& B$ appears as the problem which you solve by constructing both a method of solving $A$ and a method of solving $B$.

& -introduction.

\[
\begin{array}{cc}
A \text{ true} & B \text{ true} \\
\hline
A \& B \text{ true}
\end{array}
\]

Here the premises of the formation rule are still in force, al-
though not made explicit, which is to say that A and B are still assumed to be propositions.

**Explanation.** Assume that you know the premises, that is, that you possess proofs

<table>
<thead>
<tr>
<th>and</th>
</tr>
</thead>
<tbody>
<tr>
<td>A true</td>
</tr>
</tbody>
</table>

of them. Because of the meaning of conjunction, just explained, this means that you have verified A & B. Then you certainly can, or know how to, verify the proposition A & B, by the principle that, if something has been done, then it can be done. And this is precisely what you need to know in order to have the right to judge A & B to be true.

If you want the elimination rule for conjunction to exhibit the same pattern as the elimination rules for falsehood, disjunction, and existence, it should be formulated differently, but, in its standard formulation, it reads as follows.

& -elimination.

<table>
<thead>
<tr>
<th>A &amp; B true</th>
<th>A &amp; B true</th>
</tr>
</thead>
<tbody>
<tr>
<td>A true</td>
<td>B true</td>
</tr>
</tbody>
</table>

Thus, in this formulation, there are two rules and not only one. Also, it is still presupposed, of course, that A and B are propositions.

**Explanation.** It suffices for me to explain one of the rules, say the first, because the explanation of the other is completely analogous. To this end, assume that you know the premise, and I
shall explain to you the conclusion, which is to say that I shall explain how to verify A. This is how you do it. First use your knowledge of the premise to get a verification of A & B. By the meaning of conjunction, just explained, that verification consists of a proof that A is true as well as a proof that B is true,

\[ \text{and} \]

\[ A \text{ true} \quad B \text{ true} \]

Now select the first of these two proofs. By the definitions of the notions of proof and truth, that proof is knowledge how to verify A. So, putting it into practice, you end up with a verification of A. This finishes the explanations of the rules of conjunction.

The next logical operation to be treated is disjunction. And, as always, the formation rule must be explained first.

\[ \lor \text{-formation.} \]

\[ \frac{A \text{ prop} \quad B \text{ prop}}{A \lor B \text{ prop}} \]

**Explanation.** To justify it, assume that you know the premises, that is, that you know what it is to verify A as well as what it is to verify B. On that assumption, I explain to you what proposition \( A \lor B \) is by saying that a verification of \( A \lor B \) is either a proof that A is true or a proof that B is true,

\[ \text{or} \]

\[ A \text{ true} \quad B \text{ true} \]
Thus, in the wording of the Kolmogorov interpretation, a solution to the problem $A \lor B$ is either a method of solving the problem $A$ or a method of solving the problem $B$.

$\lor$-introduction.

<table>
<thead>
<tr>
<th>A true</th>
<th>B true</th>
</tr>
</thead>
<tbody>
<tr>
<td>$A \lor B$ true</td>
<td>$A \lor B$ true</td>
</tr>
</tbody>
</table>

In both of these rules, the premises of the formation rule, which say that $A$ and $B$ are propositions, are still in force.

**Explanation.** Assume that you know the premise of the first rule of disjunction introduction, that is, that you have proved, or possess a proof of, the judgement that $A$ is true. By the definition of disjunction, this proof is a verification of the proposition $A \lor B$. Hence, by the principle that, if something has been done, then it can be done, you certainly can, or know how to, verify the proposition $A \lor B$. And it is this knowledge which you express by judging the conclusion of the rule, that is, by judging the proposition $A \lor B$ to be true. The explanation of the second rule of disjunction introduction is entirely similar.

$\lor$-elimination.

<table>
<thead>
<tr>
<th>(A true)</th>
<th>(B true)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$A \lor B$ true</td>
<td>$C$ true</td>
</tr>
<tr>
<td></td>
<td>$C$ true</td>
</tr>
</tbody>
</table>

Here it is presupposed, not only that $A$ and $B$ are propositions, but also that $C$ is a proposition provided that $A \lor B$ is true. Observe that, in this formulation of the rule of disjunction elimination, $C$ is presupposed to be a proposition, not outright,
but merely on the hypothesis that $A \lor B$ is true. Otherwise, it is just like the Gentzen rule.

Explanation. Assume that you know, or have proved, the premises. By the definition of truth, your knowledge of the first premise is knowledge how to verify the proposition $A \lor B$. Put that knowledge of yours into practice. By the definition of disjunction, you then end up either with a proof that $A$ is true or with a proof that $B$ is true,

$$\begin{array}{c}
\text{or} \\
A \text{ true} & B \text{ true}
\end{array}$$

In the first case, join the proof that $A$ is true to the proof that you already possess of the second premise, which is a hypothetical proof that $C$ is true under the hypothesis that $A$ is true,

$$\begin{array}{c}
A \text{ true} \\
C \text{ true}
\end{array}$$

You then get a categorical, or nonhypothetical, proof that $C$ is true,

$$\begin{array}{c}
A \text{ true} \\
C \text{ true}
\end{array}$$

Again, by the definition of truth, this proof is knowledge how to verify the proposition $C$. So, putting this knowledge of yours
into practice, you verify C. In the second case, join the proof that B is true, which you ended up with as a result of putting your knowledge of the first premise into practice, to the proof that you already possess of the third premise, which is a hypothetical proof that C is true under the hypothesis that B is true,

\[
\begin{array}{c}
\text{B true} \\
\hline
\text{C true}
\end{array}
\]

You then get a categorical proof that C is true,

\[
\begin{array}{c}
\hline
\text{B true} \\
\hline
\text{C true}
\end{array}
\]

As in the first case, by the definition of truth, this proof is knowledge how to verify the proposition C. So, putting this knowledge into practice, you verify C. This finishes my explanation how to verify the proposition C, which is precisely what you need to know in order to have the right to infer the conclusion that C is true.

\[\text{\_formation.}\]

\[\text{\_prop}\]

**Explanation.** This is an axiom, but not in its capacity of mere figure: to become an axiom, it has to be made evident. And, to make it evident, I have to explain what counts as a verification
of \bot. The explanation is that there is nothing that counts as a verification of the proposition \bot. Under no condition is it true. Thinking of \bot as a problem, as in the Kolmogorov interpretation, it is the problem which is defined to have no solution.

An introduction is an inference in which you conclude that a proposition is true, or can be verified, on the ground that you have verified it, that is, that you possess a verification of it. Therefore, \bot being defined by the stipulation that there is nothing that counts as a verification of it, there is no introduction rule for falsehood.

\[ \bot \text{-elimination.} \]

\[
\begin{array}{c}
\bot \text{ true} \\
C \text{ true}
\end{array}
\]

Here, in analogy with the rule of disjunction elimination, \( C \) is presupposed to be a proposition, not outright, but merely under the assumption that \( \bot \) is true. This is the only divergence from Gentzen's formulation of ex falso quodlibet.

**Explanation.** When you infer by this rule, you undertake to verify the proposition \( C \) when you are provided with a proof that \( \bot \) is true, that is, by the definition of truth, with a method of verifying \( \bot \). But this is something that you can safely undertake, because, by the definition of falsehood, there is nothing that counts as a verification of \( \bot \). Hence \( \bot \) is false, that is, cannot be verified, and hence it is impossible that you ever be provided with a proof that \( \bot \) is true. Observe the step here from the falsity of the proposition \( \bot \) to the unprovability of the judgement that \( \bot \) is true. The undertaking that you make when you
infer by the rule of falsehood elimination is therefore like saying,

I shall eat up my hat if you do such and such,

where such and such is something of which you know, that is, are certain, that it cannot be done.

Observe that the justification of the elimination rule for falsehood only rests on the knowledge that ⊥ is false. Thus, if A is a proposition, not necessarily ⊥, and C is a proposition provided that A is true, then the inference

\[
\begin{array}{c}
A \text{ true} \\
\hline
C \text{ true}
\end{array}
\]

is valid as soon as A is false. Choosing C to be ⊥, we can conclude, by implication introduction, that A ⊃ ⊥ is true provided that A is false. Conversely, if A ⊃ ⊥ is true and A is true, then, by modus ponens, ⊥ would be true, which it is not. Hence A is false if A ⊃ ⊥ is true. These two facts together justify the nominal definition of ∼A, the negation of A, as A ⊃ ⊥, which is commonly made in intuitionistic logic. However, the fact that A is false if and only if ∼A is true should not tempt one to define the notion of denial by saying that

A is false

means that

∼A is true.

That the proposition A is false still means that it is impossible
to verify A, and this is a notion which cannot be reduced to the
notions of negation, negation of propositions, that is, and truth.
Denial comes before negation in the order of conceptual priority,
just as logical consequence comes before implication, and the
kind of generality which a judgement may have comes before uni-
versal quantification.

As has been implicit in what I have just said,

\[
A \text{ is false} = A \text{ is not true} = A \text{ is not verifiable} = A \text{ cannot be verified.}
\]

Moreover, in the course of justifying the rule of falsehood elim-
ination, I proved that \( \bot \) is false, that is, that \( \bot \) is not true.
Now, remember that, in the very beginning of this lecture, we
convinced ourselves that a proposition is true if and only if the
judgement that it is true is provable. Hence, negating both mem-
bors, a proposition is false if and only if the judgement that it
is true cannot be proved, that is, is unprovable. Using this in
one direction, we can conclude, from the already established
falsity of \( \bot \), that the judgement that \( \bot \) is true is unprovable.
This is, if you want, an absolute consistency proof: it is a
proof of consistency with respect to the unlimited notion of
provability, or knowability, that pervades these lectures. And

\[(\bot \text{ is true}) \text{ is unprovable}\]

is the judgement which expresses the absolute consistency, if
I may call it so. By my chain of explanations, I hope that I have
succeeded in making it evident.

The absolute consistency brings with it as a consequence the
relative consistency of any system of correct, or valid, inference rules. Suppose namely that you have a certain formal system, a system of inference rules, and that you have a formal proof in that system of the judgement that \( \bot \) is true. Because of the absolute consistency, that is, the unprovability of the judgement that \( \bot \) is true, that formal proof, although formally correct, is no proof, not a real proof, that is. How can that come about? Since a formal proof is a chain of formally immediate inferences, that is, instances of the inference rules of the system, that can only come about as a result of there being some rule of inference which is incorrect. Thus, if you have a formal system, and you have convinced yourself of the correctness of the inference rules that belong to it, then you are sure that the judgement that \( \bot \) is true cannot be proved in the system. This means that the consistency problem is really the problem of the correctness of the rules of inference, and that, at some stage or another, you cannot avoid having to convince yourself of their correctness. Of course, if you take any old formal system, it may be that you can carry out a metamathematical consistency proof for it, but that consistency proof will rely on the intuitive correctness of the principles of reasoning that you use in that proof, which means that you are nevertheless relying on the correctness of certain forms of inference. Thus the consistency problem is really the problem of the correctness of the rules of inference that you follow, consciously or unconsciously, in your reasoning.

After this digression on consistency, we must return to the semantical explanations of the rules of inference. The ones that remain are the quantifier rules.
∀-formation.

\[
\frac{\text{A}(x) \text{ prop}}{(\forall x)\text{A}(x) \text{ prop}}
\]

**Explanation.** The premise of this rule is a judgement which has generality in it. If I were to make it explicit, I would have to write it:

| \_x \text{A}(x) \text{ prop.} |

It is a judgement which has generality in it, although it is free from hypotheses. And remember what it is to know such a judgement: it is to possess a free variable proof of it. Now, assume that you do know the premise of this rule, that is, that you possess a free variable proof of the judgement that \(\text{A}(x)\) is a proposition. On that assumption, I explain the conclusion to you by stipulating that a verification of the proposition \((\forall x)\text{A}(x)\) consists of a free variable proof that \(\text{A}(x)\) is true, graphically,

| \_ | \text{A}(x) \text{ true} |

By definition, that is a proof in which the variable \(x\) may be replaced by anything you want, that is, any expression you want of the same arity as the variable \(x\). Thus, if \(x\) is a variable ranging over complete expressions, then you must substitute a complete expression for it, and, similarly, if it ranges over incomplete expressions of some arity. In the Kolmogorov interpretation, the explanation of the meaning of the universal quantifier
would be phrased by saying that \((\forall x)A(x)\) expresses the problem of constructing a general method of solving the problem \(A(x)\) for arbitrary \(x\).

\(\forall\)-introduction.

\[
\begin{align*}
A(x) & \text{ true} \\
\hline
(\forall x)A(x) & \text{ true}
\end{align*}
\]

Here the premise of the formation rule, to the effect that \(A(x)\) is a proposition for arbitrary \(x\), is still in force.

Explanation. Again, the premise of this rule is a general judgement, which would read

\[
\models_x A(x) \text{ true}
\]

if I were to employ the systematic notation that I introduced earlier in this lecture. Now, assume that you know this, that is, assume that you possess a free variable proof of the judgement that \(A(x)\) is true. Then, by the principle that, if something has been done, then it can be done, you certainly can give such a proof, and this is precisely what you must be able, or know how, to do in order to have the right to infer the conclusion of the rule.

\(\forall\)-elimination.

\[
\begin{align*}
(\forall x)A(x) & \text{ true} \\
\hline
A(a) & \text{ true}
\end{align*}
\]

Here it is presupposed, of course, that \(A(x)\) is a proposition for arbitrary \(x\). And, as you see, I have again chosen the usual formulation of the elimination rule for the universal quantifier
rather than the one which is patterned upon the elimination rules for falsehood, disjunction, and existence.

**Explanation.** First of all, observe that, because of the tacit assumption that $A(x)$ is a proposition for arbitrary $x$, both $(\forall x)A(x)$ and $A(a)$ are propositions, where $a$ is an expression of the same arity as the variable $x$. Now, assume that you know the premise, that is, that you know how to verify the proposition $(\forall x)A(x)$, and I shall explain to you how to verify the proposition $A(a)$. To begin with, put your knowledge of the premise into practice. That will give you a verification of $(\forall x)A(x)$, which, by the definition of the universal quantifier, is a free variable proof that $A(x)$ is true,

$$
\text{A}(x) \text{ true}
$$

Now, this being a free variable proof means precisely that it remains a proof whatever you substitute for $x$. In particular, it remains a proof when you substitute $a$ for $x$ so as to get

$$
\text{A}(a) \text{ true}
$$

So now you have acquired a proof that $A(a)$ is true. By the definitions of the notions of proof and truth, this proof is knowledge how to verify the proposition $A(a)$. Thus, putting it into practice, you end up with a verification of $A(a)$, as required.
$\exists$-formation.

\[
\frac{A(x) \ \text{prop}}{(\exists x)A(x) \ \text{prop}}
\]

**Explanation.** Just as in the formation rule associated with the universal quantifier, the premise of this rule is really the general judgement

\[
\mid_x A(x) \ \text{prop},
\]

although I have not made the generality explicit in the formulation of the rule. Assume that you know the premise, that is, assume that you possess a free variable proof

\[
\mid A(x) \ \text{prop}
\]

guaranteeing that $A(x)$ is a proposition, and I shall explain to you what proposition $(\exists x)A(x)$ is, that is, what counts as a verification of it. The explanation is that a verification of $(\exists x)A(x)$ consists of an expression $a$ of the same arity as the variable $x$ and a proof

\[
\mid A(a) \ \text{true}
\]

showing that the proposition $A(a)$ is true. Observe that the knowledge of the premise is needed in order to guarantee that $A(a)$ is a proposition, so that it makes sense to talk about a proof that $A(a)$ is true. In the Kolmogorov interpretation, $(\exists x)A(x)$ would
be explained as the problem of finding an expression \( a \), of the
same arity as the variable \( x \), and a method of solving the prob-
lem \( A(a) \).

\[ (\exists x)A(x) \text{ true} \]

Here, as usual, the premise of the formation rule is still in
force, which is to say that \( A(x) \) is assumed to be a proposition
for arbitrary \( x \).

**Explanation.** Assume that you know the premise, that is, as-
sume that you possess a proof that \( A(a) \) is true,

\[ A(a) \text{ true} \]

By the preceding explanation of the meaning of the existential
quantifier, the expression \( a \) together with this proof make up a
verification of the proposition \( (\exists x)A(x) \). And, possessing a veri-
fication of the proposition \( (\exists x)A(x) \), you certainly know how to
verify it, which is what you must know in order to have the right
to conclude that \( (\exists x)A(x) \) is true. Like in my explanations of all
the other introduction rules, I have here taken for granted the
principle that, if something has been done, then it can be done.

\[ (\exists x)A(x) \quad C \text{ true} \]

\[ C \text{ true} \]
Here it is presupposed, not only that \( A(x) \) is a proposition for arbitrary \( x \), like in the introduction rule, but also that \( C \) is a proposition provided that the proposition \( (\exists x)A(x) \) is true.

**Explanation.** First of all, in order to make it look familiar, I have written the second premise in Gentzen's notation

\[
(A(x) \text{ true})
\]

\[
C \text{ true}
\]

rather than in the notation

\[
A(x) \text{ true} \mid_x ^{} C \text{ true},
\]

but there is no difference whatever in sense. Thus the second premise is really a hypothetico-general judgement. Now, assume that you know the premises. By the definition of the notion of truth, your knowledge of the first premise is knowledge how to verify the proposition \( (\exists x)A(x) \). Put that knowledge of yours into practice. You then end up with a verification of the proposition \( (\exists x)A(x) \). By the definition of the existential quantifier, this verification consists of an expression \( a \) of the same arity as the variable \( x \) and a proof that the proposition \( A(a) \) is true,

\[
A(a) \text{ true}
\]

Now use your knowledge, or proof, of the second premise. Because of the meaning of a hypothetico-general judgement, this proof
\[ A(x) \text{ true} \]
\[ C \text{ true} \]

is a free variable proof that \( C \) is true from the hypothesis that \( A(x) \) is true. Being a free variable proof means that you may substitute anything you want, in particular, the expression \( a \), for the variable \( x \). You then get a hypothetical proof

\[ A(a) \text{ true} \]
\[ C \text{ true} \]

that \( C \) is true from the hypothesis that \( A(a) \) is true. Supplementing this hypothetical proof with the proof that \( A(a) \) is true that you obtained as a result of putting your knowledge of the first premise into practice, you get a proof

\[ \quad \]
\[ A(a) \text{ true} \]
\[ C \text{ true} \]

that \( C \) is true, and this proof is nothing but knowledge how to verify the proposition \( C \). Thus, putting it into practice, you end up having verified the proposition \( C \), as required.

The promise of the title of these lectures, On the Meanings of the Logical Constants and the Justifications of the Logical Laws, has now been fulfilled. As you have seen, the explanations of the meanings of the logical constants are precisely the ex-
planations belonging to the formation rules. And the justifications of the logical laws are the explanations belonging to the introduction and elimination rules, which are the rules that we normally call rules of inference. For lack of time, I have only been able to deal with the pure logic in my semantical explanations. To develop some interesting parts of mathematics, you also need axioms for ordinary inductive definitions, in particular, axioms of computation and axioms for the natural numbers. And, if you need predicates defined by transfinite, or generalized, induction, then you will have to add the appropriate formation, introduction, and elimination rules for them.

I have already explained how you see the consistency of a formal system of correct inference rules, that is, the impossibility of constructing a proof

\[
\perp \text{true}
\]

that falsehood is true which proceeds according to those rules, not by studying metamathematically the proof figures divested of all sense, as was Hilbert’s program, but by doing just the opposite: not divesting them of sense, but endowing them with sense. Similarly, suppose that you have a proof

\[
A \text{true}
\]

that a proposition A is true which depends, neither on any assumptions, nor on any free variables. By the definition of truth
and the identification of proof and knowledge, such a proof is nothing but knowledge how to verify the proposition A. And, as I remarked earlier in this lecture, verifying the proposition A by putting that knowledge into practice is the same as reducing the proof to introductory form and deleting the last, introductory inference. Moreover, the way of reducing the proof which corresponds to the semantical explanations, notably of the elimination rules, is precisely the way that I utilized for the first time in my paper on iterated inductive definitions in the Proceedings of the Second Scandinavian Logic Symposium, although merely because of its naturalness, not for any genuine semantical reasons, at that time. But no longer do we need to prove anything, that is, no longer do we need to prove metamathematically that the proof figures, divested of sense, reduce to introductory form. Instead of proving it, we endow the proof figures with sense, and then we see it! Thus the definition of convertibility, or computability, and the proof of normalization have been transposed into genuine semantical explanations which allow you to see this, just as you can see consistency semantically. And this is the point that I had intended to reach in these lectures.