

Program 8

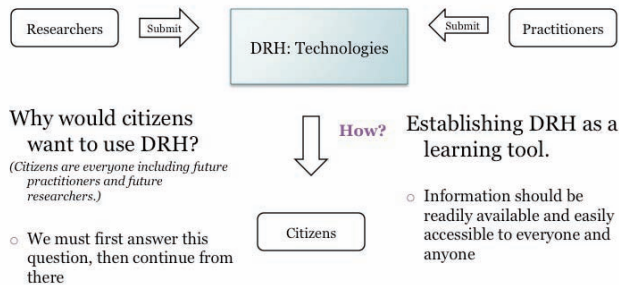
“DRH: A Tool for Disaster Education”

Proposer: Philip NGUYEN

- Objectives: Improve the framework of the DRH system for educational use
- Target: DRH Staff, researchers, citizens, practitioners,
- Type: N/A

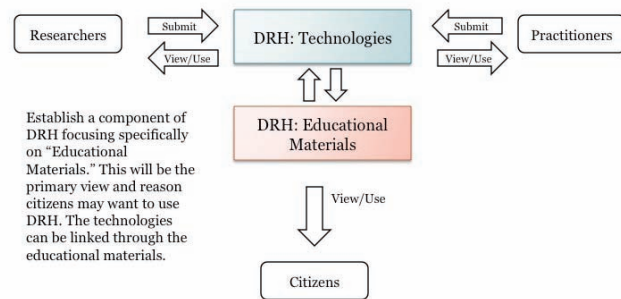
Our Goal and the Current Model

How can we get the citizens to use the database?



Proposed Model

Would citizens be interested in disaster risk reduction technology? It's safer to say that they would first be interested in learning about the disaster.



Design

Simple is best.

- The best way to get information across is to give it in the simplest way possible.
- Get rid of redundant and irrelevant information
- Should consider making information collapsible and expandable, to avoid providing too much information

One mode.

- One mode of is best for all audiences (researchers, practitioners, and citizens) since one group may overlap with another
- Easily promotes the **circulation of information** across groups

How do we know what to include and what to exclude?

- Examine our goals and what we want to achieve. Is the information relevant to that goal? Our goal may be related to the user goal of why he or she wants to use the database.

"Everything should be made as simple as possible, but not simpler." -Albert Einstein
"Entities should not be multiplied unnecessarily." - Occam's Razor

Why would a researcher, practitioner, or citizen want to use the database?

The Researcher.

- Submission of technologies AND educational materials (lecture notes, presentations, etc.)
- Learn about other technologies and use/improve on other educational materials
- Discussions and links to other groups or institutions to improve current research or initiate new research

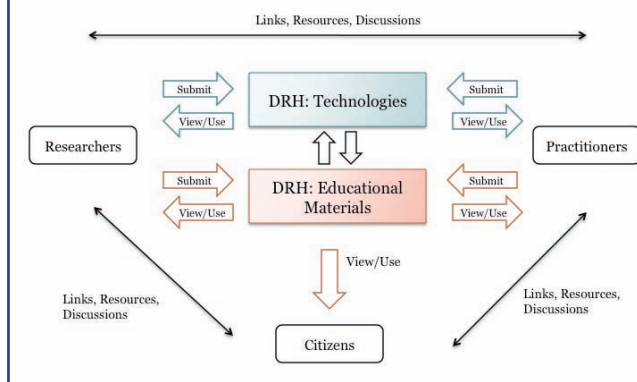
The Practitioner.

- Submission of technologies AND educational materials (pamphlets, flyers, lectures, etc.)
- Learn about other technologies and use/improve on other educational materials
- Discussions and links to other groups, current research, universities, etc. See problems addressed by citizens

The Citizen.

- Educational Use – Understanding disasters by educational materials which may lead to learning about current technologies
- Discussions and links to current research, local institutions, governments, etc.

Proposed Model



Circulation of Information

Efficient use of information.

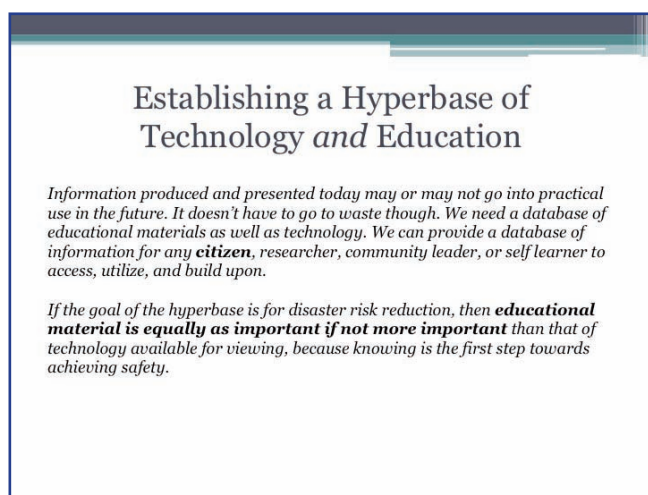
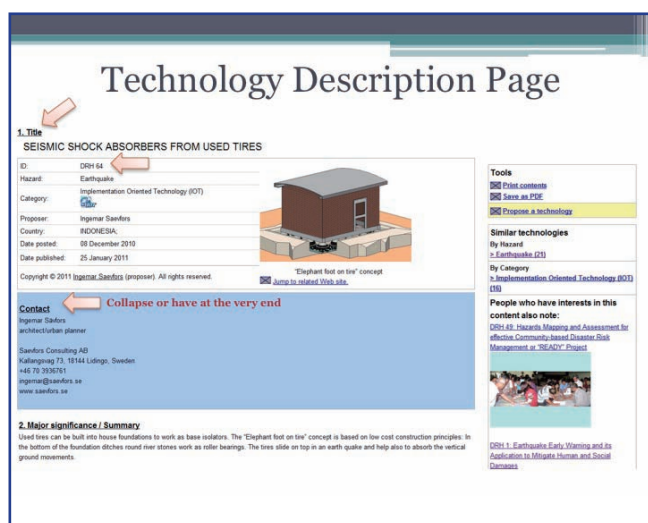
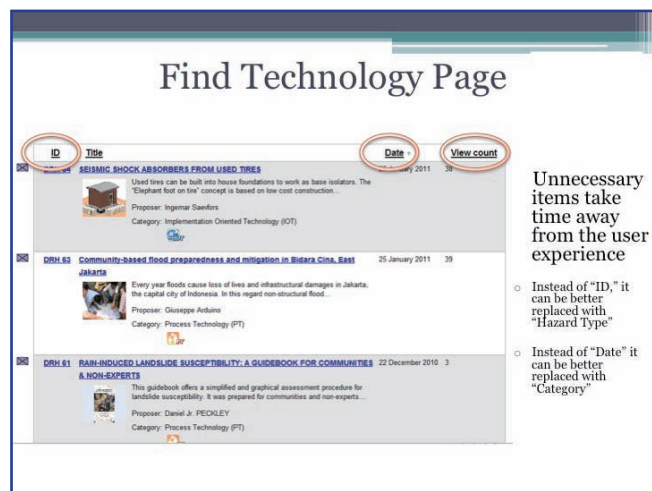
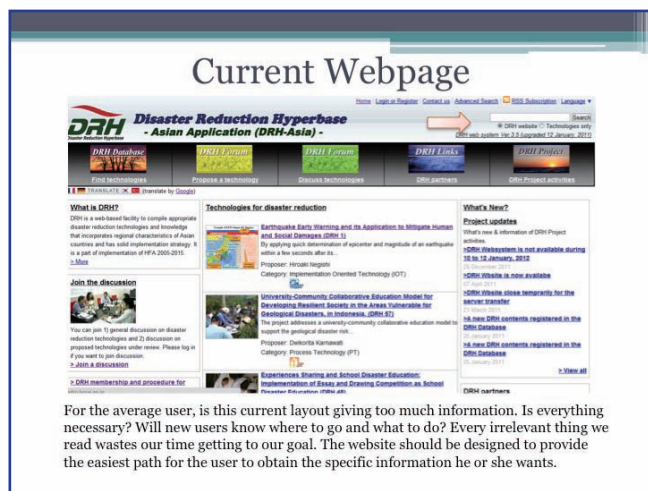
- Everyone is working on educational material so why not share, reuse, and improve.

For example, one community can use earthquake preparedness pamphlets from another community to be translated and directed towards specific communities.

Connection across information and groups.

- Discussions, links, etc. across groups are essential for the growth of DRH
- Each data or material should be linked to related information and/or groups

The primary view and primary reason for citizens to use DRH is for educational materials. For the website to survive, it must be simple and practical. All three groups should be able to use it seamlessly for whatever purposes. Once more and more people start using the database, its importance will grow as a strong tool for disaster reduction.



DRH Disaster Reduction Hyperbase - Asian Application (DRH-Asia) -

Home Technologies Educational Materials Help Contact Us Enter search keyword go Advanced Search

Getting Started with DRH

- What is DRH?
- Updates
- Login or Register
- Forum
- Partners
- Project Activities

Disasters

- Earthquake
- Tsunami
- Volcanic Eruptions
- Landslide
- Mudflow
- Dust Storm
- Cold Wave
- Heat Wave
- Zud
- Cyclone/Typhoon
- Storm Surge
- Flood
- Flash Flood
- Glacial Lake Outburst Flood
- Snow Avalanche
- Epidemic
- Wildfire
- Drought
- Desertification

Disaster Risk Reduction Technologies

View | Propose Technology | Discuss

Hazard Type | Category | Title

SEISMIC SHOCK ABSORBERS FROM USED TIRES

Used tires can be built into house foundations to work as base isolators. The "Elephant foot on tire" concept is based on low cost construction...

Proposer: Ingemar Saeffers

Community-based flood preparedness and mitigation in Bidara Cina, East Jakarta

Every year floods cause loss of lives and infrastructural damages in Jakarta, the capital city of Indonesia. In this regard non-structural flood...

Proposer: Giuseppe Arduino

RAIN-INDUCED LANDSLIDE SUSCEPTIBILITY: A GUIDEBOOK FOR COMMUNITIES & NON-EXPERTS

This guidebook offers a simplified and graphical assessment procedure for landslide susceptibility. It was prepared for communities and non-experts...

Proposer: Daniel Jr. PECKLEY

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Think. Prepare. Act.

Disaster Educational Materials for safe and prepared individuals and communities

View | Submit | Discuss

Disasters

- Earthquake
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- Volcanic Eruptions
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Hazards

- Earthquakes
- Landslides
- Cold Wave
- Cyclone/Typhoon
- Flash Flood
- Epidemic
- Desertification
- Tsunamis
- Mudflow
- Heat Wave
- GLO Flood
- Storm Surge
- Wildfire
- Radiation
- Volcanic Eruptions
- Dust Storm
- Zud
- Flood
- Snow Avalanche
- Drought

Learn about hazards in your area

Radiation

Type	Title	Author	Affiliation	Download
Lecture Note	Radiation Safety: How to read a Geiger Counter	Philip Nguyen	Kyoto University	PDF, PPT
Community Pamphlet	Understanding Radiation Safety for Kids	Philip Nguyen	K.U.R.R.I.	PDF
Article	Cheap Educational Materials for Understanding Radiation	Hidehito Nakamura	K.U.R.R.I.	PDF

Easily Accessible

- We are providing knowledge and empowering individuals and communities so anyone can access the materials
- No registration required
- Only submitting technologies and educational materials require registration
- Files are easily accessible and directly downloadable by search

Discussions/Forum

- No registration required
- With registration, the responses show more credibility, but is not necessary
- Discussions directly linked to specific materials or technologies, notifying the author
- Collaborations between authors are possible

Further Ideas

- Website should be combined with DRH Europe/Africa
- DRH newsletters or specific content updates can be mailed to those who are interested

In the beginning we asked, "how can we reach the citizens?"
We need a database of both
Technology and Education

